

# Certificate for the Children and Young People's Workforce

Level  
2



This qualification aims to develop knowledge and skills relating to the Children and Young People's Workforce (i.e. those working with children aged 0-19, primarily within Early Learning and Childcare). This framework is suitable for those looking to join the Children and Young People's Workforce and also those already working in the sector.

## Progression

Learners can progress on to a Level 3 Diploma for the Children's Workforce (Early Years Educator).

Job roles include:

- Room Leader
- Nursery Practitioner
- Child minder.

## Duration

The duration will be discussed upon application.

## Entry Requirements

Learners must be aged 16 or above.

## Ways to Pay



Pay in full:  
£1,417.



The 19 – 23  
Entitlement Fund:

This qualification is 100% funded for those eligible through this fund – speak to an advisor

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# Structure

## Rules of Combination

- 35 credits overall
- 29 credits from mandatory units
- A minimum of 6 credits from optional units
- 10 credits from knowledge based units overall (shaded purple)
- A minimum of 3 credits from optional knowledge based units (shaded purple)

Qualification number: 500/9940/1

Unit reference number	Title	Level	Credits	Guided Learning Hours
<b>Group A - Mandatory units: total 29 credits</b>				
Y/601/3236	Contribute to the Support of Child and Young Person Development	2	3	25
J/601/3491	Contribute to Children and Young People's Health and Safety	2	3	26
H/601/3496	Contribute to the Support of Positive Environments for Children and Young People	2	3	27
M/601/3498	Understand Partnership Working in Services for Children and Young People	2	2	18
F/601/5465	Introduction to Communication in Health, Social Care or Children's and Young People's Settings	2	3	23
L/601/5470	Introduction to Personal Development in Health, Social Care or Children's and Young People's Settings	2	3	23
R/601/5471	Introduction to Equality and Inclusion in Health, Social Care or Children's and Young People's Settings	2	2	20
H/601/3305	Child and Young Person Development	2	2	15
K/601/3323	Safeguarding the Welfare of Children and Young People	2	3	20
D/601/7403	Maintain and Support Relationships with Children and Young People	2	3	15
T/601/7407	Support Children and Young People's Positive Behaviour	2	2	15
<b>Group B - Optional units: Minimum 6 credits</b>				
L/601/1693	Understand Child and Young Person Development	3	4	30
R/601/1694	Promote Child and Young Person Development	3	3	25
Y/601/1695	Understand How to Safeguard the Wellbeing of Children and Young People	3	3	25
D/601/1696	Support Children and Young People's Health and Safety	3	2	15
H/601/1697	Develop Positive Relationships with Children, Young People and Others Involved in Their Care	3	1	8
K/601/1698	Working Together for the Benefit of Children and Young People	3	2	15
M/601/1699	Understand How to Support Positive Outcomes for Children and Young People	3	3	25
F/600/9777	Understand the Needs of Children and Young People who are Vulnerable and Experiencing Poverty or Disadvantage	4	5	40
M/601/2884	Understand the Speech, Language and Communication Needs of Children and Young People with Behavioural, Social or Emotional Difficulties	3	3	25
M/600/9807	Support the Creativity of Children and Young People	3	3	20

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35 credits overall

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10 credits from knowledge based units overall  
(shaded purple)

A minimum of 3 credits from optional knowledge  
based units (shaded purple)

Unit reference number	Title	Level	Credits	Guided Learning Hours
Group B - Optional units: Minimum 6 credits (continued)				
M/601/3310	Contribute to the Support of Children and Young People's Communication, Language and Literacy	2	2	14
H/601/3336	Contribute to the Support of Children and Young People's Creative Development	2	2	14
H/601/5474	Introduction to Duty of Care in Health, Social Care or Children's and Young People's Settings	2	1	9
A/601/6517	Support Children and Young People at Meal or Snack Times	2	3	18
D/601/6526	Support Children and Young People with Disabilities and Special Educational Needs	2	4	26
T/601/6564	Support Children and Young People's Play and Leisure	2	3	16
D/504/2193	Working as Part of a Team in Health and Social Care or Children and Young People's Settings	2	2	17