



March 13-15, 2018

## Educating Through Many Lenses: Integrating Multiple Intelligences in the Intercultural Classroom

There are at least as many ways to teach as there are to learn! We know that there are multiple ways to design and implement creative, engaging, and experientially-based workshops, trainings, and courses. And yet, who of us doesn't want to innovate so as to reach and teach our learners in new ways, and to have them pass this on? Based on the groundbreaking work of Howard Gardner and his colleagues of a generation ago, this dynamic, hands-on three-day course focuses on the concepts and application of Multiple Intelligence Theory (MIT) to intercultural teaching and training. You'll come away with new ideas to infuse into your future endeavors while enjoying spirited new ways of learning yourself. This class integrates diverse games, activities, small group and partner sharing, brief presentations, think-tanks, reflection and debriefing, and multiple ways of doing almost everything!



**Dr. Daniel Cantor Yalowitz** is a global consultant, trainer, and educator and the co-founder of New England Educational Consulting, working with higher education and secondary schools across the USA and abroad. Daniel focuses his professional energies around themes of intercultural communication, conflict transformation, community building, social/emotional/multiple intelligences, social justice, gender, play, and archetypal psychology. He has delivered programs in 88 countries, and continues to refine his understanding and work as a global citizen and activist. He is a consultant with the International Peace Boat and designs programs on board and abroad for that organization. His new book, *Journeying with Your Archetypes: The Search for Deeper Meaning in Daily Life*, is due out in the late spring of 2018. Daniel is the former dean and vice provost at The School for International Training Graduate Institute in Washington, DC and Brattleboro, VT.

For more information, please visit [www.intercultural.org/wiic.html](http://www.intercultural.org/wiic.html)  
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