

## March 13-15, 2018

## **Developing Intercultural Competence on Campus**

Institutions designing campus diversity initiatives have heard all the rationales, the data, the goals, and the rhetoric for doing programming and curricular revision on ethnic, racial and cultural differences. Sometimes faculty feel as if they have heard it all, period. This workshop will address a topic that is much less frequently discussed: how do you recognize the stages of readiness your students bring to the issue of intercultural relations? Those who see culture as a barrier tend to deny, resist, or minimize differences. Those who see culture as a resource, tend to accept and appreciate differences. In order to create a culturally competent campus, educators need to identify these stages, and facilitate diversity initiatives, curriculum and pedagogy that address them. You will receive a packet of materials and articles to support your work.

During this program, we will:

- Apply a developmental model of intercultural sensitivity
- Relate learners' developmental stage to the resistance they express about differences
- Propose a model for addressing the distinct needs of learners at each stage
- Examine and practice strategies that implement a culturally responsive pedagogy
- Gather resources for further reflection



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