# 2017 READING LIST

## SESSION I A

**1. Storytelling for Intercultural Reflection**                                    *Anne P. Copeland*

**Required reading for graduate credit:**
Bruner, J. (1990). *Acts of Meaning*. Cambridge, MA: Harvard University Press.
McAdams, D. P. (2013). *The Redemptive Self: Stories Americans Live By*. New York, NY: Oxford
    University Press.
McGoldrick, M., Giordano, J. and N. Garcia-Preto. (2005). *Ethnicity and Family Therapy,* (3rd ed.). New
    York, NY: Guilford Press.
Copeland, AP & Lombardi, M. (2011). *In Their Own Voice: Intercultural Meaning in Everyday Stories.*
    Boston, MA: The Interchange Institute.
**Recommended Reading:**
***About Personal Reflection and Writing:***
Albert, S. W. (1996). *Writing from Life: Telling Your Soul's Story*. New York, NY: Tarcher.
Goldberg, N. (2005). *Writing Down the Bones: Freeing the Writer Within.* Boston, MA: Shambhala.
Lamott, A. (1994). *Bird by Bird: Some Instructions on Writing and Life.*  Norwell, MA: Anchor Press.
Parfitt, J. (2010). *Write your Life Stories: The Workbook.* London, UK: Summertime Publishing.
Wakefield, D. (1990). *The Story of Your Life: Writing A Spiritual Autobiography: A Step-by-Step Approach
    to Exploring Your Past and Understanding Your Present.* Boston, MA: Beacon Press.
***About Oral Storytelling:***
http://themoth.org/tell-a-story/storytelling-tips
http://www.amandalewan.com/blog/digital-storytelling/25-21-awesome-storytelling-techniques
https://www.teachingenglish.org.uk/article/storytelling-celebrate-cultural-diversity
Johnstone, K. (1999). *Impro for Storytellers*. New York, NY: Routledge.
Lyons, A. & Kashima, Y. (2006). Maintaining stereotypes in communication: Investigating memory biases
    and coherence-seeking in storytelling. *Asian Journal of Social Psychology*, 9, 59-71.
***About Stories and Values:***
Aira, C. (2015, June). Time Travel: The Stairs. *The New Yorker*.
    http://www.newyorker.com/books/page-turner/time-travel-the-stairs
Hicks, Micah Dean. (2016, July). The Only Piano I Could Afford. *New York Times*.
    http://nyti.ms/29Dl1w3
Lipsyte, S. (2015, June). Time Travel: Package Tour. *The New Yorker*.
    http://www.newyorker.com/magazine/2015/06/08/package-tour
Reese, E. (2013, December) What Kids Learn From Hearing Family Stories. *The Atlantic*.
    https://www.theatlantic.com/education/archive/2013/12/what-kids-learn-from-hearing-family-
    stories/282075/?utm_source=eb
Stone, E. (1988). *Black Sheep and Kissing Cousins: How Our Family Stories Shape Us.* New York, NY:
    Penguin.
Weigl, R. C. (2009). Intercultural competence through cultural self-study: A strategy for adult learners.
    *International Journal of Intercultural Relations*. 33, 346-360.
Winegardner, M. (Ed.)(1998). *We Are What We Ate: 24 Memories of Food.* San Diego, CA: Harcourt Brace.


**2. Deconstructing and Challenging Personal**                          *Louise Wilkinson, Carlos Cortes*
     **and Institutional Inequities:  What Can We DO?**

**Required reading for graduate credit:**
Barber, W. J. (2016). *The Third Reconstruction: How a Moral Movement Is Overcoming the Politics of
    Division and Fear.* Boson, MA: Beacon Press.

Sensoy, O. & DiAngelo, R. (2012). *Is Everyone Really Equal? An Introduction to Key Concepts in Social Justice Education.* New York, NY: Teachers College Press.

**Recommended:**

Alexander, M. (2011). *The New Jim Crow:  Mass Incarceration in the Age of Colorblindness.* New York, NY: The New Press.

Bauman, Z. (2013). *Collateral Damage:  Social Inequalities in a Global Age.* Hoboken, NJ: John Wyley & Sons.

## 3. China: Encountering the Culture of a Rising Power                                    *George Renwick*

**Required reading for graduate credit:**

Gao, G., and S. Ting-Toomey. (1998). *Communicating Effectively with the Chinese.* Thousand Oaks, CA: Sage.

Hsu, F. L. K. (1981). *Americans and Chinese: Passage to Differences* (3$^{rd}$ ed.). Honolulu, HI: University Press of Hawaii.

**Recommended reading:**

Bell, D. (2008). *China's New Confucianism: Politics and Everyday Life in a Changing Society.* Princeton, NJ: Princeton University Press.

Hessler, P. (2006). *Oracle Bones: A Journey through Time in China*. New York, NY: Harper.

Jung, C. (1991). *Wild Swans: Three Daughters of China.* London, UK: Harper Collins. Touchstone Edition (2003).

Watkins, D. A., and J. B. Biggs. (1996). *The Chinese Learner: Cultural, Psychological, and Contextual Influences.* Hong Kong: University of Hong Kong.

## 4. Defining, Developing, and Defusing Difficult Dialogues                        *Anita Rowe, Donna Stringer*

**Required reading for graduate credit:**

Isaacs, W. (1999).  *Dialogue: The Art of Thinking Together.* New York, NY: Doubleday.

Patterson, Kerry, et al. (2012). *Crucial Conversations: Tools for Talking When Stakes Are High* (2ns Ed). New York, NY: McGraw-Hill Education.

Rock, David. (2009) Managing with the Brain in Mind. *Strategy + Business*. Issue 56.

**Recommended reading:**

Banaji, M. R., and A. G. Greenwald. (2013). *Blind Spot: Hidden Biases of Good People.* New York, NY: Delacorte Press.

Caver, K., and A. Livers. (2002, Nov.).  Dear White Boss… *Harvard Business Review*.

Deane, B., and D. Stringer. (2008/2009). Walking on Egg Shells: Fear of Talking About Differences in the Workplace. *Intercultural Management Quarterly*. Part 1, Fall 2008; Part 2, Winter 2009.

Gardenswartz, L., and A. Rowe. Dealing with Subtle Biases and Stereotypes. *Mosaics.*

Gladwell, Malcolm (2005) *Blink: The Power of Thinking Without Thinking.* New York, NY: Little, Brown and Company.

McIntosh, P. (1988). White Privilege and Male Privilege: Coming to See Correspondences Through Work in Women's Studies. *Center for Research on Women*.

Nobel, Carmen. (2012, Feb.). The Case Against Racial Colorblindness. *Harvard Business Review Working Knowledge*.

Science Daily. (2011, Dec.) *Prejudice comes from a basic human need and way of thinking, new research suggests.* https://www.sciencedaily.com/releases/2011/12/111221140627.htm

Smith, Jeremy, et al. (2010). *Are we Born Racist?*  Boston, MA: Beacon Press.

Steele, Claude. (2010) *Whistling Vivaldi: How Stereotypes Affect Us and What We Can Do.* New York, NY: W.W. Norton & Company, Inc.

Young, Nancy E. (2011, March/April) The World is an Open Book. *International Educator, FORUM*, 56-59.

**5. "It May Be Something Else":** *Tatyana Fertelmeyster, Daniel Cantor Yalowitz*
     Exploring Challenges and Dilemmas of Intercultural and Diversity Work

**Required reading for graduate credit:**
Eitington, Julius E. (1996). Chapter 10:  Defining a Problem and Generating Data About It. *The Winning Trainer: Winning Ways to Involve People in Learning* (3rd Ed.). (pp.195-209). Houston, TX: Gulf Publishing Company.

Harris, Philip R. & Robert T. Moran. (1998). Part B: Human Resources and Cross-Cultural Training Approaches. *Managing Cultural Differences: Instructor's Guide*. (4th Ed.). (pp. 6-27). Houston, TX: Gulf Publishing Company.

Rosenberg, Marshall B. (2015). *Nonviolent Communication: A Language of Life* (3rd Ed.). Encinitas, CA: PuddleDancer Press.

Tropman, John E. (1997). Chapter 1:  Obstacles & Guidelines for Working Together in Community Development. *Successful Community Leadership: A Skill Guide for Volunteers and Professionals. (pp. 3-13).* Washington DC: NASW Press.

Turkewych & Guerreiro-Klinowski. (1992). *Five Principles in Communicating.* Intercultural Interviewing. Quebec: International Briefing Associates.

**Recommended reading:**
Abramms, Bob & George F. Simons. (1996). *The Cultural Diversity Sourcebook.* Amherst, MA: HRD Press/ODT.

Ewalt, Patricia L, & Edith M. Friedman, & Dennis L. Poole (Eds.). (1998). Chapter 24: Alternative Stories and Narratives for Transforming Schools, Policies, Communities, and Policymakers. *Community Building: Renewal, Well-Being, and Shared Responsibility.* (pp. 277-281). NASW Press.

Hall, Brian & Janet Kalven, Larry Rosen, & Bruce Taylor.  Readings in Value Development.  1992: Paulist Press, Ramsey, N.J.
    Chapter 10:  Values and the Counselor. (Kenneth Blaker)  [p. 117-124]
    Chapter 11:  An Approach to the Use of Values in Therapy. (Lawrence A. Wolfe) [p. 125-130]
    Chapter 14:  Group Values and Responsibility. (John Geiger). [p. 155-160]

Hopkins, Ann L., & Bob Abramms, Goerge Simons, with Diane L. Johnson. (1996). *Cultural Diversity Supplement: Number One.* Amherst, MA: HRD Press/ODT.

Jamison, Kaleel. (1984). *The Nibble Theory and The Kernel of Power.* Rahweh, N.J.: The Paulist Press.

McGrath, Patrick & John A. Axelson. (1993). Chapter 2: Cultural Self-Awareness. *Accessing Awareness and Development Knowledge: Foundations for Skill in a Multicultural Society.* (pp. 33-62). Pacific Grove, CA: Brooks/Cole Publishing Company.

Petersen, Paul B. & Daniel Hernandez. (1993). *A Student Workbook for Counseling Across Cultures.* Honolulu, HI: University of Hawai'i Press.


**6. It Goes Without Saying:** *Jack Condon*
     Understanding and Applying the Still Radical Insights of E.T. Hall
No readings at this time.


**8. Practicing Personal Leadership: Tapping into Our Highest and Best** *Gordon Watanabe*

**Required reading for graduate credit:**
Schaetti, B. F., S. J. Ramsey, and G. C. Watanabe. (2008). *Making a World of Difference. Personal Leadership: A Methodology of Two Principles and Six Practices.* Seattle, WA: Flying Kite.

Schaetti, B. F., S. J. Ramsey, and G. C. Watanabe. (2009). From Intercultural Knowledge to Intercultural Competence: Developing an Intercultural Practice. In M. A. Moodian (Ed*.), Contemporary Leadership and Intercultural Competence: Understanding and Utilizing Cultural Diversity to Build Successful Organizations.* Thousand Oaks, CA: Sage.

**Recommended reading:**
Adler, N. J., and A. Gundersen. (2007). *International Dimensions of Organizational Behavior.* (5th ed.). Cincinnati, OH:  South-Western College Publishing.

Fritz, R. (1984). *The Path of Least Resistance: Learning to Become the Creative Force in Your Own Life.* New York: NY: Fawcett Columbine.

Hofner Saphiere, D., B. Kappler Mikk, and B. Ibrahim DeVries. (2005). *Communication Highwire: Leveraging*

*the Power of Diverse Communication Styles.* Yarmouth, ME: Intercultural Press.

Jeffers, S. (2003). *Embracing Uncertainty: Breakthrough Methods for Achieving Peace of Mind When Facing the Unknown.* New York, NY: Three Rivers Press.

Katie, B., and S. Mitchell. (2002). *Loving What IS: Four Questions That Can Change Your Life*. New York, NY: Three Rivers Press.

Moran, V. (1998*). Shelter for the Spirit: Create Your Own Haven in a Hectic World.* New York, NY: HarperCollins/Perennial.

Palmer, P. (2007). *The Courage to Teach: Exploring the Inner Landscape of a Teacher's Life.* San Francisco, CA: Jossey-Bass.

Palmer, W. (1994). *The Intuitive Body: Aikido as a Clairsentient Practice.* Berkeley, CA: North Atlantic Books.

Schiller, M., B. Mah Hollan, and D. Riley (Eds.). (2001). *Appreciative Leadership: In the Eye of the Beholder.* Taos, NM: The Taos Institute.

Senge, P., C. O. Scharmer, J. Jaworsky, and B. S. Flowers. (2004). *Presence: Human Purpose and the Field of the Future.* Cambridge, MA: Society for Organizational Learning.

Ting-Toomey, S. (1999). *Communicating Across Cultures*. New York, NY: The Guilford Press.

Zander, R. S., and B. Zander. (2002). *The Art of Possibility: Transforming Professional and Personal Life.* Middlesex, UK: Penguin.


**9. Race and Reconciliation**                                                    *Tom Kochman, Jean Mavrelis*

No readings at this time.


**10. Foundations of Intercultural Coaching**                                      *T. Glen Sebera*

**Required reading for graduate credit:**

Flaherty, J. (2005). *Coaching: Evoking Excellence in Others* (2nd ed.). Oxford, UK: Elsevier Butterworth-Heinemann.

Goleman, D. (1995). *Emotional Intelligence: Why It Can Matter More Than I.Q.* New York, NY: Bantam Books. Goldsmith, M. (2007). *What Got You Here, Won't Get You There.* New York, NY: Hyperion.

Rosinski, P. (2003). *Coaching Across Cultures: New Tools for Leveraging National, Corporate, and Professional Distance*: Yarmouth, ME: Nicholas Brealey.

Schaetti, B., S. J. Ramsey, and G. C. Watanabe. (2008). *Making a World of Difference. Personal Leadership: A Methodology of Two Principles and Six Practices*. Seattle, WA: Flying Kite Publications.

**Recommended readings:**

Gardenswartz, L., A. Rowe, P. Digh, and M. Bennett. (2003). *Global Diversity Desk Reference: Managing an International Workforce.* San Francisco, CA: Pfeiffer.

Alber, Trevor, and Harold Ramis (Producers) and Harold Ramis (Director). (1993). *Groundhog Day* [Motion picture]. United States: Columbia Pictures.

Kouzes, J. M., and B. Z. Posner. (2007). *The Leadership Challenge* (4th ed.). San Francisco, CA: Jossey-Bass. Lencioni, P. (2002). *The Five Dysfunctions of a Team.* San Francisco, CA: Jossey-Bass.

Peterson, B. (2004). *Cultural Intelligence.* Yarmouth, ME: Intercultural Press.

Solomon, R. C. (1983). *The Passions.* Notre Dame, IN: University of Notre Dame Press.

Stone, D., B. Patton, and H. Sheen. (1999). *Difficult Conversations: How to Discuss What Matters Most.* New York, NY: Penguin Books.

Whitmore, J. (2003). *Coaching for Performance* (3rd ed.). Yarmouth, ME: Nicholas Brealey.


**SESSION II A**


**11. Facilitating Intercultural Discovery**                                       *Jack Condon, Nagesh Rao*

**Required reading for graduate credit:**

Gandhi, M. K. (1993). *Gandhi: An Autobiography (The Story of My Experiments with Truth).* Boston, MA: Beacon
    Press.

Hall, E. T. (1994). *West of the Thirties: Discoveries Among the Navajo and Hopi*. New York, NY: Doubleday.

Thiagarajan. S. (2006). *Thiagi's 100 Favorite Games*. San Francisco, CA: Pfeiffer.

**Recommended reading:**

Fowler, S. M., and M. G. Mumford (Eds.). (1995). *Intercultural Sourcebook: Cross-Cultural Training Methods*, Vol. 1. Yarmouth, ME: Intercultural Press.

Mortenson, G., and D. O. Relin. (2007). *Three Cups of Tea: One Man's Mission to Promote Peace . . . One School at a Time*. New York, NY: Penguin Books.

Singelis, T. M. (1998). *Teaching About Culture, Ethnicity, and Diversity: Exercises and Planned Activities*. Thousand Oaks, CA: Sage.

Summerfield, E. (1993). *Crossing Cultures Through Film*. Yarmouth, ME: Intercultural Press.

Thiagarajan, S. (2005). *Thiagi's Interactive Lectures*. Alexandria, VA: ASTD Press.


**12. Gaining Gaming Competence:**                      *Dianne Hofner Saphiere, Daniel Cantor Yalowitz*
       **The Meaning Is in the Debriefing**

**Required Readings**

Silberman, Mel. (2007). *The Handbook of Experiential Learning*. Hoboken, NJ: Wiley.

**Recommended Readings**

Blohm, Judee. (Ed.). (2012). *The NASAGA Training Activity Book*. San Francisco, CA: Pfeiffer.

Cain, Jim, & Cummings, M., & Jim Cain, Michelle Cummings, Stanchfield, J. (2005). *A Teachable Moment: A Facilitator's Guide to Activities for Processing, Debriefing, Reviewing and Reflection*. Dubuque, IA: Kendall Hunt.

Luckner, John, & Nadler, R. (1997). *Processing the Experience: Strategies to Enhance and Generalize Learning*, Dubuque, IA: Kendall Hunt.


**13. Teaching Diversity: Possibilities and Pitfalls**                *Carlos Cortes, Louise Wilkinson*

**Required reading for graduate credit:**

Cortes, C. E. (2000). *The Children Are Watching: How the Media Teach About Diversity.* New York: Teachers College Press.

Gracia, J.J.E. (2007). *Race or Ethnicity? On Black and Latino Identity.* Ithaca, NY: Cornell University Press.

**Recommended Reading:**

Cose, E. (1993). The Rage of a Privileged Class. New York: Harper Collins.

Kimmel, M., and Ferber, A. (2010). *Privilege: A Reader.* 2d. ed. Philadelphia: Westview Press.

Summerfield, Ellen. *Crossing Cultures Through Film.* Yarmouth, ME: Intercultural Press, 1993.

Yoshino, K. (2006). *Covering: The Hidden Assault on Civil Rights.* New York: Random House.


**14. Turning Intercultural Theory into Practice**                            *Mary Meares*

**Required reading for graduate credit:**

Bennett, J. M., & Bennett, M. J. (2004). Developing intercultural sensitivity: An integrative approach to global and domestic diversity. In D. Landis, J. M. Bennett, & M. J. Bennett (Eds.), *Handbook of intercultural training* (pp. 147-165). Thousand Oaks, CA: Sage.

Gudykunst, W. B. (2005). An anxiety/uncertainty management theory of effective communication. In W.B. Gudykunst (Ed.), *Theorizing about intercultural communication* (pp. 281-322). Thousand Oaks, CA: Sage.

Kim, Y. Y. (2004). Long term cross-cultural adaptation: Training Implications of an Integrative Theory. In D. Landis, J. M. Bennett, & M. J. Bennett (Eds.), *Handbook of intercultural training* (pp. 337-362). Thousand Oaks, CA: Sage.

Kim, Y. Y. (2005). Adapting to a new culture: An integrative communication theory. In W. B. Gudykunst (Ed.), *Theorizing about intercultural communication* (pp. 375-400). Thousand Oaks, CA: Sage.

Kim, Y. Y. (2015). Finding a "home" beyond culture: The emergence of intercultural personhood in the globalizing world. *International Journal of Intercultural Relations, 46*, 3-12.

Landis, D., & Bhawuk, D. P. (2004). Synthesizing theory building and practice in intercultural training. In D. Landis, J. M. Bennett, & M. J. Bennett (Eds.), Handbook of intercultural training (pp. 453-468). Thousand Oaks, CA: Sage.

Martin, J. N., & Harrell, T. (2004). Intercultural reentry of students and professionals. In D. Landis, J. M. Bennett, & M. J. Bennett (Eds.), Handbook of intercultural training (pp. 309-336). Thousand Oaks, CA: Sage.

Martin, J. N., & Nakayama, T. (1999) Thinking dialectically about culture and communication. *Communication Theory, 9*, 1-25.

Martin, J.N., & Nakayama, T. (2013). Intercultural communication and dialectics revisited. In T. K. Nakayama & R. T.Halualani (Eds.), *The Handbook of Critical Intercultural Communication* (59-83). Malden, MA: Wiley-Blackwell.

Orbe, M. P., & Spellers, R. E. (2005). From the margins to the center: Utilizing co-cultural theory in diverse contexts. In W. B. Gudykunst (Ed.), *Theorizing about intercultural communication* (pp. 173-191). Thousand Oaks, CA: Sage.

Ting-Toomey, S. (2004). Translating conflict Face-Negotiation Theory into practice. In D. Landis, J. M. Bennett, & M. J. Bennett (Eds.), *Handbook of intercultural training* (pp. 217-248). Thousand Oaks, CA: Sage.

Ting-Toomey, S. (2005). The matrix of face: An updated face-negotiation theory. In W. B. Gudykunst (Ed.), *Theorizing about intercultural communication* (pp. 71-92). Thousand Oaks, CA: Sage.

Ward, C. (2004). Psychological theories of culture contact and their implications for intercultural training and interventions. In D. Landis, J. M. Bennett, & M. J. Bennett (Eds.), *Handbook of intercultural training* (pp. 185-216). Thousand Oaks, CA: Sage.

**15. Emotional Intelligence and Diversity:**              *Jorge Cherbosque, Lee Gardenswartz*
    **Building the Intrapersonal Infrastructure for Interpersonal Effectiveness**

**Required reading for graduate credit:**

Cherbosque, J., L. Gardenswartz, and A. Rowe. (2009). *Emotional Intelligence for Managing Results in a Diverse World: The Hard Truth About Soft Skills in the Workplace.* Mountain View, CA: Davis-Black Publishing.

Gardenswartz, L., and A. Rowe. (1998). *Managing Diversity: A Complete Desk Reference and Planning Guide* (Rev. ed.). New York, NY: McGraw-Hill.

Goleman, D., R. Boyatzis, and A. McKee. (2002). *Primal Leadership: Realizing the Potential of Emotional Intelligence*. Boston, MA: Harvard University.

Stone, D., B. Patton, and S. Heen. (1999). *Difficult Conversations: How to Discuss What Matters Most*. New York, NY: Penguin Books.

Zander, R. S., and B. Zander. (2002). *The Art of Possibility: Transforming Professional and Personal Life*. New York, NY: Penguin Books.

**Recommended reading:**

Bramson, R. M. (1990). *Coping with Difficult People*. New York, NY: Ballantine Books.

Broome, B. J. (2000). Palevome: Foundations of Struggle and Conflict in Greek Interpersonal Communication. In L.A. Samovar and R.E. Porter (Eds.), *Intercultural Communication: A Reader* (pp. 105-114). Belmont, CA: Wadsworth.

Chapman, G. (1995). The Five Love Languages: How to Express Heartfelt Commitment to Your Mate. Chicato, IL: Northfield.

Druskat, V. U., and S. B. Wolff. (2001, March). Building the Emotional Intelligence of Groups. *Harvard Business Review*. Cambridge, MA: Harvard University.

Gardenswartz, L., and A. Rowe. (2002). *Diverse Teams at Work*. Alexandria, VA: SHRM. Gardenswartz, L., and A. Rowe. (1995). *The Diversity Tool Kit*. New York, NY: McGraw-Hill.

Goleman, D. (1995). *Emotional Intelligence: Why It Can Matter More Than I.Q*. New York, NY: Bantam Books.

Goleman, D. (2000, March–April). Leadership That Gets Results. *Harvard Business Review*. Boston, MA: Harvard University.

Goleman, D. (2004, January). What Makes a Leader? *Harvard Business Review*. Boston, MA: Harvard University.

Goleman, D., R. Boyatzis, and A. McKee. (2001, December). Primal Leadership: The Hidden Driver of Great. Performance. *Harvard Business Review*. Boston, MA: Harvard University.

Tannen, D. (1990). *You Just Don't Understand: Men and Women in Conversation*. New York, NY: Ballantine Books.

**16. Linking Social Justice and Intercultural                    *Amer Ahmed, Kathryn Sorrells***
      **Communication in the Global Context**

**Required reading for graduate credit:**

Ackerman, P., and J. Cuvall. (2000). *A Force More Powerful.* New York, NY: Palgrave.

Adams, M. (1997). *Teaching for Diversity and Social Justice: A Sourcebook.* New York, NY: Routledge.

Freire, P. (2000/1970). *Pedagogy of the Oppressed*. New York, NY: Continuum.

Goodman, D. J. (2001). *Promoting Diversity and Social Justice.* Thousand Oaks, CA: Sage.

King, M.L. (2015). *The Radical King.* Boston, MA: Beacon.

Pleyers, G. (2010). *Alter-globalization: Becoming Actors in a Global Age*. Cambridge, UK: Polity Press.

Sorrells, K. (2013). *Globalizing Intercultural Communication.* Thousand Oaks, CA: Sage.

**Recommended reading:**

Alexander, M. (2012). *The New Jim Crow: Mass Incarceration in the Age of Colorblindness.* New York: The New Press.

Boggs, G.L. (2011). *The Next American Revolution*.  Berkeley, CA: UC Press.

Cho, E. H., F. A. Puete, M. C. Y. Louie, and S. Khokha. (2004). *Globalization, Migration and Workers' Rights in BRIDGE: A Popular Education Resource for Immigrant and Refugee Community Organizers* (pp. 114-131). Oakland, CA: National Network for Immigrant and Refugee Rights (www.nnirr).

Fernandes, D. (2007). *Targeted: Homeland Security and the Business of Immigration.* New York, NY: Seven Stories. George, S. (2004). *Another World Is Possible If. . .*  London, UK: Verso.

Lui, M., B. Robles, B., B. Leondar-Wright, B. Brewer, and R. Adamson. (2006). *The Color of Wealth.* New York, NY: New Press.

Nederveen-Pieterse, J. (2004). *Globalization and Culture: Global Melange.* Oxford, UK: Rowman and Littlefield. Tomlinson, J. (1999). *Globalization and Culture.* Cambridge, UK: Blackwell.

Taylor, K. (2016). From #BLACKLIVESMATTER to black liberation. Chicago, Il: Haymarket.

Yudice, G. (2003). *The Expediency of Culture: Uses of Culture in the Global Era.* Durham, NC: Duke University.

**17. Facilitating Intercultural Competence:                    *Basma Ibrahim DeVries, Tatyana Fertelmeyster***
      **Experiential Methods and Tools**

**Required reading for graduate credit:**

Cultural Detective – www.culturaldetective.com

Saphiere, D. Hofner, B. Kappler Mikk, and B. Ibrahim DeVries. (2005). Communication Highwire: Leveraging the Power of Diverse Communication Styles. Yarmouth, ME: Intercultural Press.

Kolb, David A. (1981). Learning Styles and Disciplinary Differences. In A.W. Chickering and Associates  (Ed.), The Modern American College: Responding to the New Realities of Diverse Students and a Changing Society (232-255). San Francisco, CA: Jossey-Bass.

Martin, J. N., and T. K. Nakayama. (2010). The History of the Study of Intercultural Communication. In J. N. Martin and T. K. Nakayama, Intercultural Communication in Contexts (5th ed., pp. 44-82). New York, NY: McGraw-Hill.

Paige, R. M. (1993). On the Nature of Intercultural Experiences and Intercultural Education. In R. M. Paige (Ed.), Education for the Intercultural Experience (2nd ed.). Yarmouth, ME: Intercultural Press.

Paige, R. M. (1993). Trainer Competencies for International and Intercultural Programs. In R. M. Paige (Ed.), Education for the Intercultural Experience (2nd ed.). Yarmouth, ME: Intercultural Press.

Pierce, V., D. Cheesebrow, and L. Mathews Braun. (2000, Winter). Facilitator Competencies. Group Facilitation: A Research and Applications Journal, 2(2).

Pusch, M. (1994). Cross Cultural Training. In G. Althen (Ed.), Learning Across Cultures (pp. 109-143). Washington, DC: NAFSA.

**Recommended reading:**

Chen, G-M. (2009). Intercultural Effectiveness. In L. A. Samovar, R. E. Porter, and E. R. McDaniel (Eds.), Intercultural Communication: A Reader. Boston, MA: Wadsworth Cengage Learning.

Deardorff, D. K. (Ed.). The Sage Handbook of Intercultural Competence (pp. 272-286). Thousand Oaks, CA: Sage.

Fowler, S. M., and M. G. Mumford. (1995). Intercultural Sourcebook: Cross-Cultural Training Methods, Vol. 1. Yarmouth, ME: Intercultural Press.

Fowler, S. M., and M. G. Mumford. (1999). Intercultural Sourcebook: Cross-Cultural Training Methods, Vol. 2. Yarmouth, ME: Intercultural Press.

Gardenswartz, L., A. Rowe, P. Digh, and M. F. Bennett. (2003). The Global Diversity Desk Reference: Managing an International Workforce. San Francisco, CA: Pfeiffer.

Gochenour, T. (Ed.). (1993). Beyond Experience: An Experiential Approach to Cross-Cultural Education (2nd ed.), Yarmouth, ME: Intercultural Press.

Paige, R. M. (Ed.). (1993). Education for the Intercultural Experience (2nd ed.). Yarmouth, ME: Intercultural Press.

Samovar, L. A., R. E. Porter, E. R. McDaniel, and C.S. Roy (Eds.). (2014). Intercultural Communication: A Reader, 14th edition. Boston, MA: Wadsworth Cengage Learning.

**18. Training Design for Intercultural Learning**                    *Janet Bennett, Michael Paige*

**Required reading for graduate credit:**

Fowler, S. M., and M. G. Mumford. (Eds.). (1995). *Intercultural Sourcebook*, Vol. 1. Yarmouth, ME: Intercultural Press.

Fowler, S. M., and M. G. Mumford. (Eds.). (1999). *Intercultural Sourcebook*, Vol. 2. Yarmouth, ME: Intercultural Press.

Landis, D., J. M. Bennett, and M. J. Bennett. (Eds.). (2004). *Handbook of Intercultural Training* (3rd ed.). Thousand Oaks, CA: Sage.

Paige, R. M. (Ed.). (1993). *Education for the Intercultural Experience* (2nd ed.). Yarmouth, ME: Intercultural Press.

**Recommended reading:**

Gardenswartz, L., and A. Rowe. (2010). *Managing Diversity: A Complete Desk Reference and Planning Guide* (3rd ed.). Alexandria, VA: SHRM.

Gardenswartz, L., A. Rowe, P. Digh, and M. Bennett. (2003). *The Global Diversity Desk Reference: Managing an International Workforce*. San Francisco, CA: Jossey-Bass.

Irwin, L., and R. McClay. (2008). *The Essential Guide to Training Global Audiences: Your Planning Resources with Useful Tips and Techniques*. San Francisco, CA: John Wiley and Sons.

Paige, R. M., A. D. Cohen, B. Kappler, J. C. Chi, and J. P. Lassegard. (2006). *Maximizing Study Abroad: A Students' Guide to Strategies for Language and Culture Learning and Use* (2nd ed.). Minneapolis, MN: University of Minnesota.

Rowe, K. A. (2008). *Training across Cultures: Tips, Tools, and Intelligence for Trainers*. Alexandria, VA: ASTD. Singelis, T. M. (Ed.). (1998). *Teaching About Culture, Ethnicity, and Diversity: Exercises and Planned Activities*. Thousand Oaks, CA: Sage.

Stringer, D. M., and P. A. Cassiday. (2003). *52 Activities for Exploring Values Differences*. Yarmouth, ME: Intercultural Press.

Stringer, D. M., and P. A. Cassiday. (2009). *52 Activities for Improving Cross-Cultural Communication*. Boston, MA: Intercultural Press.

Thiagarajan, S. (2003). *Design Your Own Games and Activities: Thiagi's Templates for Performance Improvement*. San Francisco, CA: Jossey-Bass.

Tufte, E.R. (2006). *The Cognitive Style of PowerPoint: Pitching Out Corrupts Within* (2nd ed.). Cheshire, CT: Graphic Press.

Zielinski, D. (Ed.). (1996). *Adult Learning in Your Classroom* (3rd ed.). New Training Library Series. Minneapolis, MN: Lakewood Books.

**19. The Assessment and Development of Global Leaders**                    *Joyce Osland & Sully Taylor*

**Required reading for graduate credit:**

Caligiuri, P., and I. Tarique. (2012). Dynamic Cross-cultural Competencies and Global Leadership Effectiveness. *Journal of World Business*, ISSN 1090-9516, 10.1016/j.jwb.2012.01.014. http://www.sciencedirect.com/science/article/pii/S1090951612000156

McCall, M. W. Jr., and G.P. Hollenbeck. (2002) *Developing Global Executives.* Brighton. MA: Harvard Business School Press.

Mendenhall, M. E., J. Osland, A. Bird, G. Oddou, M. Maznevski, M. Stevens, & G. Stahl. (2013). *Global Leadership: Research, Practice, and Development.* 2nd edition.  London, UK:  Routledge.

Osland, J., A. Bird, and G. Oddou. (2012). The Context of Expert Global Leadership. In W. H. Mobley, Y. Wang, and M. Li (Eds.), *Advances in Global Leadership,* Vol. 7*,* (pp.107-124). Bingley, UK: Emerald Group Publishing.

Reiche, B. S., Bird, A., Mendenhall, M. E. & Osland, J. S. (2016 and in press). Contextualizing Leadership: A Typology of Global Leadership Roles. *Journal of International Business Studies*. Online and in press.

**Recommended reading:**

Black, J. S. & Morrison, A. (2014 updated version of their 1999 book). *The Global Leadership Challenge*. London: Routledge.

Fisher-Yoshida, B., and K.D. Geller. (2009). *Transnational Leader Development: Preparing the Next Generation for the Borderless Business World.* New York, NY: Amacom.

Gundling, E., T. Hogan, and K. Cvitkovich. (2011). *What Is Global Leadership?* Boston, MA: Nicholas Brealey.

Osland, J., Li, M., & Wang, Y. (eds.). (2014) *Advances in Global Leadership*, vol. 8, Bingley, UK: Emerald.

Osland, J.; Li, M., & Mendenhall, M. (eds.) (July, 2016) *Advances in Global Leadership*, vol. 9, Bingley, UK: Emerald.

Pless, N.M., T. Maak, and G. K. Stahl. (2011). Developing Responsible Global Leaders Through International Service Learning Programs: The Ulysses Experience. *Academy of Management Learning and Education.*


# SESSION II B


**21. Cross-Cultural Training in International Corporations**                    *George Renwick*

**Required reading for graduate credit:**

Adler, N. J., and A. Gundersen. (2008). *International Dimensions of Organizational Behavior.* Mason, OH: Thomson South-Western.

Gundling, E., T. Hogan, and K. Cvitkovich. (2011). *What Is Global Leadership?* Boston, MA: Nicholas Brealey.

Mitchell, G. (1998). *The Trainer's Handbook: The AMA Guide to Effective Training* (3rd ed.). New York, NY: American Management Association.

Moran, R. T., P. R. Harris, and S. V. Moran. (2007). *Managing Cultural Differences: Global Leadership Strategies for the 21st Century* (7th ed.). Boston, MA: Butterworth-Heinemann.

Punnett, B. (2012). *International Perspectives on Organizational Behavior and Human Resource Management* (3rd ed.). Armonk, NY: Sharpe.

**Recommended reading:**

Hofstede, G. (2001). *Culture's Consequences: Comparing Values, Behaviors, Institutions, and Organizations Across Nations* (2nd ed.). Newbury Park, CA: Sage.

Hofstede, G., and M. Minkov (2010). *Cultures and Organizations: Software of the Mind* (3rd ed.)*.* New York, NY: McGraw-Hill.

Kolb, D. A. (1984). *Experiential Learning: Experience as the Source of Learning and Development*. Englewood Cliffs, NJ: Prentice Hall.

Trompenaars, F., and C. Hampden-Turner. (2011). *Riding the Waves of Culture: Understanding Diversity in Global Business* (3rd ed.). New York, NY: McGraw-Hill.

**23. From Unconscious Bias to Emotional Intelligence:** *Donna Stinger, Anita Rowe*
    **Personal & Organizational Transitions**

**Required reading for graduate credit:**

Banaji, Mahzarin and Anthony Greenwald. (2013). *Blind Spot*. New York, NY: Delacorte Press.

Coates, Ta-Nehisi (2015). *Between the World and Me.* New York, NY: Random House.

Derks, Belle, Daan Scheepers and Naomi Ellemers (2013). *Neuroscience of Prejudice and Intergroup Relations.* New York, NY: Psychology Press.

Fine, Cordelia. (2006). *A Mind of Its Own*. New York, NY: W.W. Norton.

Goleman, Daniel. (2006). *Social Intelligence: The New Science of Human Relationships.* NewYork, NY: Random House.

Marsh, Jason, Rodolfo Mendoza-Denton and Jeremy Adam Smith. (2010). *Are We Born Racist?* Boston, MA: Beacon Press.

Mlodinow, Leonard. (2012). *Subliminal.* New York, NY: Pantheon Books.

Steele, Claude. (2011). *Whistling Vivaldi.* New York, NY: W.W. Norton.

Vedantam, Shankar. (2010). *The Hidden Brain.* New York, NY: Spiegel & Grau.

**24. Creating Effective Communication Across Race and Gender** *Andy Reynolds*
    No readings at this time.

# SESSION III A

**27. Interactive Experiential Strategies for Intercultural Learning** *Sivasailam ⁗Thiagi⁗ Tiagarajan*

**Required reading for graduate credit:**

Thiagarajan, S. (2006). *Thiagi's 100 Favorite Games.* San Francisco, CA: Pfeiffer.

**Recommended Reading:**

Fowler, S. M., and M. G. Mumford. (Eds.). (1995). *Intercultural Sourcebook*, Vol. 1. Yarmouth, ME: Intercultural Press.

Fowler, S. M., and M. G. Mumford. (Eds.). (1999). *Intercultural Sourcebook*, Vol. 2. Yarmouth, ME: Intercultural Press.

Hughes, G., & Thiagarajan, T. (2013). *Jolts! Activities to Wake Up and Engage Your Participants.* Santa Clara, CA: SMART as Hell.

Landis, D., J. M. Bennett, and M. J. Bennett. (Eds.). (2004). *Handbook of Intercultural Training*. (3rd ed.). Thousand Oaks, CA: Sage.

Thiagarajan, S. (2003). *Design Your Own Games and Activities: Thiagi's Templates for Performance Improvement*. San Francisco, CA: Jossey-Bass.

**28. Teaching Intercultural Communication** *Leeva Chung, Stella Ting-Toomey*

**Required reading for graduate credit:**

Chen, L. (Ed.).(2017). *Intercultural Communication* [in Handbook of Communication Science Series]. Boston/Berlin: Walter de Gruyter-Mouton.

Deardorf, D. (Ed.). (2009). *The SAGE Handbook of Intercultural Competence*. Newbury Park, CA: Sage.

Gudykunst, W. B. (Ed.). (2005). *Theorizing about Intercultural Communication.* Thousand Oaks, CA: Sage.

Landis, D., J. M. Bennett, and M. J. Bennett. (Eds.). (2004). *Handbook of Intercultural Training* (3rd ed.). Thousand Oaks, CA: Sage.

Ting-Toomey, S. (1999). *Communicating Across Cultures*. New York, NY: Guilford.

Ting-Toomey, S., and L. C. Chung. (2012). *Understanding Intercultural Communication* (2$^{nd}$ ed.). New York, NY: Oxford University Press.

**Recommended reading:**

Benet-Martinez, V., and Y.-Y. Hong (Eds.). (2014). The Oxford Handbook of Multicultural Identity: Basic

and Applied Psychological Perspectives. New York: Oxford University Press.

Gudykunst, W. (2004). *Bridging Differences: Effective Intergroup Communication* (4th ed.). Thousand Oaks, CA: Sage.

Hannawa, A. F., and B. H. Spitzberg (Eds.).(2015). *The Handbook of Communication Science: Communication Competence, Volume 22.* Berlin, Germany: De Gruyter Mouton.

House, R., P. Hanges, M. Javidan, P. Dorfman, and V. Gupta. (Eds.). (2004). *Culture, Leadership, and Organizations: The GLOBE Study of 62 Societies.* Thousand Oaks, CA: Sage.

Littlejohn, S., K., Foss, and J. Oetzel (2017). *Theories of Human Communication* (11th ed.). Long Grove, IL: Waveland Press.

Pedersen, P., H. Crethar, and J. Carlson. (2008). *Inclusive Cultural Empathy.* Washington, DC: American Psychological Association.

Sorrells, K. (2016). *Intercultural Communication: Globalization and Social Justice* (2$^{nd}$ ed.). Los Angeles, CA: Sage.

**29. How the Latest Ideas About Communication and Culture**            *Jack Condon, Richard Harris*
       **Are Reshaping What We Do and How We Think**

No readings at this time.

**31. Using a Developmental Perspective in Training Design**            *Janet Bennett, Michael Paige*

No readings at this time.

## SESSION III B

**32. Navigating Intercultural and Intergroup Conflict**            *Tenzin Dorjee*

**Required reading for graduate credit:**

Cupach, W., D. Canary, and B. Spitzberg. (2010). *Competence in Interpersonal Conflict* (2nd ed.). Long Grove, IL: Waveland Press.

Giles, H., S. Reid, and J. Harwood. (Eds.). (2010). *The Dynamics of Intergroup Communication.* New York, NY: Peter Lang.

Gudykunst, W. (2004). *Bridging Differences: Effective Intergroup Communication* (4th ed.). Thousand Oaks, CA: Sage.

Oetzel, J., and S. Ting-Toomey. (Eds.). (2013). *The SAGE Handbook of Conflict Communication: Integrating Theory, Research, and Practice* (2nd ed.). Los Angeles, CA: Sage.

Ting-Toomey, S., and L. C. Chung. (2012). *Understanding Intercultural Communication* (2$^{nd}$ ed.). New York, NY: Oxford University Press.

Ting-Toomey, S., and J. Oetzel. (2001). *Managing Intercultural Conflict Effectively.* Thousand Oaks, CA: Sage.

**Recommended reading:**

Giles, H. (Ed.). (2012). *The Handbook of Intergroup Communication*. New York, NY: Routledge.

Gudykunst, W. B. (Ed.). (2005). Theorizing about Intercultural Communication. Thousand Oaks, CA: Sage.

Harwood, J., and H. Giles. (Eds.). (2005). *Intergroup Communication: Multiple Perspectives*. New York, NY: Peter Lang.

Hocker, J., and W. Wilmot. (2014). *Interpersonal Conflict* (9th ed.). New York, NY: McGraw Hill.

LeBaron, M. (2003). *Bridging Cultural Conflicts: A New Approach for a Changing World.* San Francisco, CA: Jossey-Bass.

Oetzel, J. (2009). *Intercultural Communication: A Layered Approach*. New York, NY: Vango Books/Pearson Education.

**33. The Neuroscience of Intercultural Management**            *Shannon Murphy Robinson*

**Required reading for graduate credit:**

Casey, Mary and Murphy Robinson, Shannon. (2013). *The Neuroscience of Inclusion: New Skills for New Times.* Parker, CO: Outskirts Press.

Mlodinow, Leonard. (2012). *Subliminal: How Your Unconscious Mind Rules Your Behavior*. New York:

Vintage Books.

Sousa, David A. (2012). *BrainWork: The Neuroscience Behind How We Lead Others*. Bloomington IN: Triple Nickle Press.

**Recommended reading:**

Doidge, Norman. (2007). *The Brain That Changes Itself: Stories of Personal Triumph from the Frontiers of Brain Science*. New York: Penguin Books.

Duhigg, Charles. (2012). *The Power of Habit: Why We Do What We Do in Life and Business*. New York: Random House.

Kahneman, Daniel. (2011). *Thinking, Fast and Slow*. New York: Farrar, Straus and Giroux.

Lieberman, Matthew D. (2013). *Social: Why Our Brains Are Wired to Connect*. New York: Crown Publishers.

Pillay, Sirinivasan S. (2011). *Your Brain and Business: The Neuroscience of Great Leaders*. New Jersey: Pearson.

**35. Maximizing Intercultural Teams** *Mary Meares*

**Required reading for graduate credit:**

Brake, T. (2008). *Where in the World is My Team? Making a Success of Your Virtual Global Workplace*. San Francisco, CA: Jossey-Bass.

Gardenswartz, L., & Rowe, A. (2003). *Diverse Teams at Work: Capitalizing on the Power of Diversity*. Alexandria, VA: Society for Human Resource Management.

Otten, S., van der Zee, K., & Brewer, M. B. (2015). *Toward Inclusive Organizations: Dominants of Successful Diversity Management at Work*. New York: Psychology Press.

Owen, J. (2017). *Global teams: How the Best Teams Achieve High Performance*. Harlow, UK: Pearson.

Srikanth, K., Harvey, S., & Peterson, R. (2016). *A Dynamic Perspective on Diverse Teams: Moving From the Dual-Process Model to a Dynamic Coordination-Based Model of Diverse Team Performance*. The Academy of Management Annals, 10, 453-493. DOI: 10.1080/19416520.2016.1120973

**36. Cultivating Intercultural Empathy** *Benjamin Broome*

**Required reading for graduate credit:**

Calloway-Thomas, C. (2010). *Empathy in the Global World: An Intercultural Perspective*. Sage Publications.

Pedersen, P., Crethar, H. C., & Carlson, J. (2008). *Inclusive Cultural Empathy: Making Relationships Central in Counseling and Psychotherapy*. Washington, DC: American Psychological Association.

Skolnick, J., Dulberg, N., & Maestre, T. (2004). *Through Other Eyes: Developing Empathy and Multicultural Perspectives in the Social Studies* (2nd ed.). Toronto, ON, Canada: Pippin Publishing Corporation.

**Recommended reading:**

Assmann, A., & Detmers, I. (2015). *Empathy and Its Limits*. Palgrave Macmillan.

Baron-Cohen, S. (2011). *The science of evil: On empathy and the origins of cruelty*. New York: Basic Books.

Bråten, S. (2013). *Roots and Collapse of Empathy: Human Nature At Its Best and At Its Worst*. Amsterdam, NLD: John Benjamins Publishing Company.

Hoffman, M. L. (2000). *Empathy and Moral Development: Implications for Caring and Justice*. Cambridge, U.K.: Cambridge University Press.

Howe, D. (2013). *Empathy: What It Is and Why It Matters*. Houndmills, Basingstoke, Hampshire: Palgrave Macmillan.

Kathleen, S. (2015). *Cultivating Empathy: Inspiring Health Professionals to Communicate More Effectively*. Sharjah, AE: Bentham E-Books.

Olson, G. (2013). *Empathy Imperiled: Capitalism, Culture, and the Brain*. New York: Springer

Wallis, P. (2014). *Understanding Restorative Justice: How Empathy Can Close the Gap Created By Crime*.
Bristol, U.K.: Policy Press.

**37. Coaching Managers in International Organizations:** *George Renwick*
    **An Advanced Workshop**

**Required reading for graduate credit:**
Goldsmith, M., L. Lyons, and S. McArthur. (Eds.). (2012). *Coaching for Leadership: The Practice of Leadership Coaching from the World's Greatest Coaches* (3rd ed.). San Francisco, CA: John Wiley/Pfeiffer.

**Recommended reading:**
Bartlett, C., and S. Ghoshal. (2002). *Managing Across Borders: The Transnational Solution* (2nd ed.). Cambridge, MA: Harvard Business School.

Hofstede, G. (2001). *Culture's Consequences: Comparing Values, Behaviors, Institutions, and Organizations Across Nations* (2nd ed.). Newbury Park, CA: Sage.

Hofstede, G., and M. Minkov. (2010). *Cultures and Organizations: Software of the Mind* (3rd ed.). New York, NY: McGraw-Hill.

Trompenaars, F., and C. Hampden-Turner. (2011). *Riding the Waves of Culture: Understanding Diversity in Global Business* (3rd ed.). New York, NY: McGraw-Hill.

**38. Generational Identities:** *Tatyana Fertelmeyster, Kelli McLoud-Schingen*
    **An Intersection of Here and Now (or Then)**
No readings at this time

**39. Hate Crimes and Hate Behavior:** *Edward Dunbar*
    **Victims, Perpetrators, and Angels**
No readings at this time