34. Online Intercultural Education: How to Make It Work for You and Your Students

Research shows that while students don’t develop interculturally merely through learning about and coming into contact with culturally different others, they can when we teach them within a developmental, experiential and holistic framework. We explore the roles technology can play in meeting two challenges: How can we best train students when we are not in the same physical space, and how can we meet the needs of the thousands of students who are not likely to develop interculturally without training?

**Designed for:** Educators who would like to increase understanding of design and deliver online intercultural learning that is developmental, experiential, and holistic.

**Workshop Objectives**

You will have the opportunity to:
- Understand and practice a four-phase intercultural learning and teaching process
- Learn to facilitate experiential activities that incorporate these phases into your own e-learning programs
- Understand why and how online learning has evolved in the past two decades
- Understand the role various innovations—peer learning, blended learning, and flipped classroom models—play in a current e-learning program

**Learning Activities**

- Explore different approaches to assessing e-learning
- Design a new, or adapt an existing, e-learning program for your own students
Dr. Mick Vande Berg has held intercultural and international leadership positions at several institutions and organizations, and he has been teaching, training, and coaching interculturally for several decades. He has led multiple intercultural research projects and published widely. Much of his current work focuses on helping educators bridge the cultural gap between multicultural and intercultural education. A founding board member of the Forum on Education Abroad, he is a 2012 recipient of the Forum’s Peter A. Wollitzer award and the 2014 IDI Intercultural Competence award.

Bert Vercamer has a Master’s in Economics and a Master’s in Intercultural Relations. Chief Program Innovation Officer at AFS Intercultural Programs, he has worked in intercultural education for 16 years, with students, executives, and migrant workers.