



**March 16, 2018**

## **Conflict Intervention from a Social Justice and Intercultural Perspective**

Conflicts are an inevitable part of institutional and community life, and are often structurally determined by the dynamics that reproduce inequalities in society. Does conflict resolution theory and practice effectively account for these conditions? Research has demonstrated that typical conflict resolution strategies often replicate privilege despite the best intentions of those seeking to help. In this workshop we will explore reasons behind these patterns using case studies, and conclude with the application of some new strategies for intervention and case management.



**Dr. Deepika Marya** teaches in the Commonwealth Honors College at University of Massachusetts-Amherst. She has been teaching in higher education in the United States for the past decade and a half. A dispute resolution trainer since 1997, Deepika introduced critical theory to the field of mediation and integrates conflict resolution theory with multicultural approaches to conflict. She has trained at dozens of public and private educational institutions and organizations across the U.S. and provides consultation services for the development and implementation of peer mediation programs. She is a co-trainer at the Social Justice Mediation Institute.



**Dr. Leah Wing** is a member of the Legal Studies Program faculty at the University of Massachusetts-Amherst where her research and teaching apply critical race legal theory to mediation. Since 1985, Leah has been a mediator and trainer for educational institutions, government agencies, and non-profits. She served on the Association of Conflict Resolution Board of Directors (2002-6), is on the editorial boards of Conflict Resolution Quarterly and The International Journal of Online Dispute Resolution, is co-director of the National Center for Technology and Dispute Resolution, is a co-trainer and director of the Social Justice Mediation Institute.

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