



## Session III B, July 23-25, 2018

### 37. Intercultural Facilitation

*Skillful intercultural facilitation is the art of transforming a learning catalyst into significant outcomes (Kappler Mikk & Bjarnadottir, 2017)*

Join other facilitators to consider how we respond in the moment with our participants—their comments, questions, challenges, and how we integrate intercultural knowledge into our facilitation to transform a learning opportunity into significant outcomes. Explore the complexities of intercultural facilitation and strategies for improving how we are simultaneously present with participants and moving toward learning outcomes.

**Designed for:** Educators, trainers, consultants, and facilitators seeking to pause and reflect upon their own approaches to intercultural facilitation and explore ways to further develop their own artistry.

#### Workshop Objectives

You will have the opportunity to:

- Consider what makes facilitation different from intercultural facilitation
- Explore the options we have when debriefing learning experiences
- Examine your strengths for incorporating intercultural theory and practice in your facilitation
- Receive input from fellow participants on strategies you can incorporate into your own practices
- Be inspired to continue to develop your own artistry of intercultural facilitation

#### Learning Activities

- Explanation of approaches and models for intercultural facilitation
- Read and discuss articles to help broaden how we approach intercultural facilitation
- Learn directly from fellow participants through in-class practice and discussions of intercultural facilitation
- Small group activities and analysis



**Dr. Barbara Kappler** is assistant dean and director of International Student and Scholar Services and member of the graduate faculty with the College of Education and Human Development at the University of Minnesota. Barbara has nearly 30 years of experience in intercultural facilitating, teaching intercultural communication, leading and managing programs, and conducting research. Barbara is co-editor of NAFSA's 3rd edition of Learning Across Cultures and co-author of Maximizing Study Abroad, as well as a book on communication styles. Her career is an exciting blend of program and leadership experiences, curriculum development, communication research, teaching, working with college students, and consulting

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