**2016 READING LIST**

**SESSION I A**

**1. Storytelling for Intercultural Reflection *Anne P. Copeland***

**Required reading for graduate credit:**

Bruner, J. (1990) *Acts of Meaning*. Cambridge, MA: Harvard University Press.

McAdams, D. P. (2013) *The Redemptive Self: Stories Americans Live By*. New York, NY: Oxford University Press.

McGoldrick, M., Giordano, J. and N. Garcia-Preto. (2005) *Ethnicity and Family Therapy,* (3rd ed.). New York, NY: Guilford Press.

Weigl, R. C. (2009) Intercultural competence through cultural self-study: A strategy for adult learners. *International Journal of Intercultural Relations.* 33, 346-360.

**Recommended Reading:**

***About Personal Reflection and Writing:***

Albert, S. W. (1996) *Writing from Life: Telling Your Soul’s Story*. New York, NY: Tarcher.

Goldberg, N. (2005) *Writing Down the Bones: Freeing the Writer Within.* Boston, MA: Shambhala*.*

Lamott, A. (1994) *Bird by Bird: Some Instructions on Writing and Life.* Norwell, MA: Anchor Press.

Parfitt, J. (2010) *Write your Life Stories: The Workbook.* London, UK:Summertime Publishing.

Wakefield, D. (1990) *The Story of Your Life: Writing A Spiritual Autobiography: A Step-by-Step Approach to Exploring Your Past and Understanding Your Present.* Boston, MA: Beacon Press.

***About Oral Storytelling:***

<http://themoth.org/tell-a-story/storytelling-tips>

<http://www.amandalewan.com/blog/digital-storytelling/25-21-awesome-storytelling-techniques>

<https://www.teachingenglish.org.uk/article/storytelling-celebrate-cultural-diversity>

Johnstone, K. (1999). *Impro for Storytellers*. New York, NY: Routledge. (available in full at [http://moemesto.ru/newcode/file/8398046/Impro%20for%20storytellers.pdf](http://moemesto.ru/newcode/file/8398046/Impro%2520for%2520storytellers.pdf))

***About Stories and Values:***

Stone, E. (1988) *Black Sheep and Kissing Cousins: How Our Family Stories Shape Us.* New York, NY: Penguin.

Winegardner, M. (1998) (Editor). *We Are What We Ate: 24 Memories of Food.* San Diego, CA: Harcourt Brace.

Aira, C. *Time Travel: The Stairs.* The New Yorker, June 8, 2015. <http://www.newyorker.com/books/page-turner/time-travel-the-stairs>

Lipsyte, S. *Time Travel: Package Tour.* The New Yorker, June 8, 2015. <http://www.newyorker.com/magazine/2015/06/08/package-tour>

Hauser, E*. I Am Not a Coffee Drinker*. New York Times. October 18, 2014. <http://www.nytimes.com/2014/10/19/opinion/sunday/i-am-not-a-coffee-drinker.html?_r=0>

**2. Deconstructing and Challenging Personal *Louise Wilkinson, Carlos Cortes***

**and Institutional Inequities: What Can We DO?**

**Required reading for graduate credit:**

Alexander, M. 2011. *The New Jim Crow: Mass Incarceration in the Age of Colorblindness*. The New Press, New York

Bauman, Z. 2013. *Collateral Damage: Social Inequalities in a Global Age*. John Wyley & Sons, Hoboken, New Jersey

Sensoy, O. & DiAngelo, R. 2012. *Is Everyone Really Equal? An Introduction to Key Concepts in Social Justice Education*. Teachers College Press, New York.

**3. China: Encountering the Culture of a Rising Power *George Renwick***

**Required reading for graduate credit:**

Gao, G., and S. Ting-Toomey. (1998). *Communicating Effectively with the Chinese.* Thousand Oaks, CA: Sage.

Hsu, F. L. K. (1981). *Americans and Chinese: Passage to Differences* (3rd ed.). Honolulu, HI: University Press of Hawaii.

**Recommended reading:**

Bell, D. (2008). *China’s New Confucianism: Politics and Everyday Life in a Changing Society.* Princeton, NJ: Princeton University Press.

Hessler, P. (2006). *Oracle Bones: A Journey through Time in China*. New York, NY: Harper.

Jung, C. (1991). *Wild Swans: Three Daughters of China.* London, UK: Harper Collins. Touchstone Edition (2003).

Watkins, D. A., and J. B. Biggs. (1996). *The Chinese Learner: Cultural, Psychological, and Contextual Influences.* Hong Kong: University of Hong Kong.

**4**. **Defining, Developing, and Defusing Difficult Dialogues *Anita Rowe, Donna Stringer***

**Required reading for graduate credit:**

Banaji, M. R., and A. G. Greenwald. (2013). *Blind Spot: Hidden Biases of Good People.* New York, NY: Delacorte Press.

Isaacs, W. (1999). *Dialogue: The Art of Thinking Together.* New York, NY: Doubleday.

Markus, H., and P. Moya. (2010). Doing Race: An Introduction in *Doing Race: 21 Essays for the 21st Century* (pp. 1- 102). New York, NY: W.W. Norton.

**Recommended reading:**

Aguilar, L. C., (2006). *Ouch, that Stereotype Hurts.* Dallas, TX: The Walk the Talk Company. Online: www.ouch thatstereotypehurts.com.

Allport, G. (1958). *The Nature of Prejudice.* Garden City, NY: Doubleday.

Caver, K., and A. Livers. (2002, Nov.). Dear White Boss… *Harvard Business Review*.

Deane, B., and D. Stringer. (2008/2009) Walking on Egg Shells: Fear of Talking About Differences in the Workplace. *Intercultural Management Quarterly*. Part 1, Fall 2008; Part 2, Winter 2009.

Gardenswartz, L., and A. Rowe. Dealing with Subtle Biases and Stereotypes. Mosaics.

McIntosh, P. (1988). White Privilege and Male Privilege: Coming to See Correspondences Through Work in

Women's Studies. *Work in Progress.* #198. Wellesley, MA: Stone Center, Wellesley College.

*Ouch Your Silence Hurts.* Training Program. www.ouchthatstereotypehurts.com

Rock, D. (2011). Managing with the Brain in Mind. *Harvard Business Review*. Reprint No. 09306.

 **5. “It May Be Something Else”:  *Tatyana Fertelmeyster, Daniel Cantor Yalowitz***

**Exploring Challenges and Dilemmas of Intercultural and Diversity Work**

**Required reading for graduate credit:**

Eitington, Julius E. (1996). Chapter 10: Defining a Problem and Generating Data About It. *The Winning Trainer: Winning Ways to Involve People in Learning* (3rd Ed.). (pp.195-209). Houston, TX: Gulf Publishing Company.

Harris, Philip R. & Robert T. Moran. (1998). Part B: Human Resources and Cross-Cultural Training Approaches. *Managing Cultural Differences: Instructor’s Guide*. (4th Ed.).(pp. 6-27). Houston, TX: Gulf Publishing Company.

Rosenberg, Marshall B. (2015). *Nonviolent Communication: A Language of Life* (3rd Ed.). Puddledancer Press.

Tropman, John E. (1997). Chapter 1: Obstacles & Guidelines for Working Together in Community Development*. Successful Community Leadership: A Skill Guide for Volunteers and Professionals. (pp. 3-13).* NASW Press.

Turkewych & Guerreiro-Klinowski. (1992). *Five Principles in Communicating.* Intercultural Interviewing. Quebec: International Briefing Associates.

# Recommended reading:

Abramms, Bob & George F. Simons. (1996). *The Cultural Diversity Sourcebook.* Amherst, MA: HRD Press/ODT.

Ewalt, Patricia L, & Edith M. Friedman, & Dennis L. Poole (Eds.). (1998). Chapter 24: Alternative Stories and Narratives for Transforming Schools, Policies, Communities, and Policymakers. *Community Building: Renewal, Well-Being, and Shared Responsibility.* (pp. 277-281). NASW Press.

Blaker, Kenneth. (1992). Chapter 10: Values and the Counselor. In Hall, Brian & Janet Kalven, Larry Rosen, and Bruce Taylor (Eds), *Readings in Value Development*. (pp. 117-124).Ramsey, NJ: Paulist Press.

Wolfe, Lawrence A. (1992). Chapter 11: An Approach to the Use of Values in Therapy. In Hall, Brian & Janet Kalven, Larry Rosen, and Bruce Taylor (Eds), *Readings in Value Development*. (pp. 125-130).Ramsey, NJ: Paulist Press.

Geiger, John. (1992). Chapter 14: Group Values and Responsibility. In Hall, Brian & Janet Kalven, Larry Rosen, and Bruce Taylor (Eds), *Readings in Value Development*. (pp. 155-160).Ramsey, NJ: Paulist Press.

Hopkins, Ann L., & Bob Abramms, Goerge Simons, with Diane L. Johnson. (1996). *Cultural Diiversity Supplement: Number One.* Amherst, MA: HRD Press/ODT.

Jamison, Kaleel. (1984). *The Nibble Theory and The Kernel of Power.* Rahweh, N.J.: The Paulist Press.

McGrath, Patrick & John A. Axelson. (1993). Chapter 2: Cultural Self-Awarness. *Accessing Awareness and Development Knowledge: Foundations for Skill in a Multicultural Society.* (pp. 33-62). Pacific Grove, CA: Brooks/Cole Publishing Company.

Petersen, Paul B. & Daniel Hernandez. (1993). *A Student Workbook for Counseling Across Cultures.* Honolulu, HI: University of Hawai’i Press.

**7. Intercultural Competence on Campus: Educating Global-Ready Graduates *Darla Deardorff***

**Required reading for graduate credit:**

Beelens, J. (Ed). (2007). *Implementing Internationalization at Home.* Amsterdam: European Association of International Education Administrators.

Deardorff, D. K., H. de Wit, J. Heyl, and T. Adams. (2012). *The Sage Handbook of International Higher Education.* (Chapters 1, 2, 7, 11, 14, 15, 16, 17, 24, 25).

Olson C. L., R. L. Evans, and R. F. Shoenberg. (2007). *At Home in the World: Bridging the Gap Between Internationalization and Multicultural Education.* Washington, DC: American Council on Education.

**Recommended reading:**

Caligiuri, P. (2012). *Cultural Agility: Building a Pipeline of Successful Global Professionals.* San Francisco, CA: Jossey Bass.

Deardorff, D. (Ed.). (2009). *The Sage Handbook of Intercultural Competence*. Thousand Oaks, CA: Sage.

Olson, C., M. Green, and B. A. Hill. (2006). *A Handbook for Advancing Comprehensive Internationalization: What Institutions Can Do and What Students Should Learn.* Washington, DC: American Council on Education.

**8. Application of Intercultural Concepts to the Real World *Santalynda Marrero, Andy Reynolds***

**Required reading for graduate credit:**

Bennett, M. J. (Ed.). (1998). *Basic Concepts in Intercultural Communication: Selected Readings*. Yarmouth, ME: Intercultural Press.

Condon, J. and Yousef, F. (1975). *An Introduction to Intercultural Communication*. New York, NY: Macmillan Publishing.

Stewart, E. C. and M. J. Bennett. (1991). *American Cultural Patterns: A Cross-Cultural Perspective, Revised.* Yarmouth, ME: Intercultural Press.

**Recommended reading:**

DeWolf, T. N. and S. L. Morgan. (2012) *Gather at the Table*. Boston, MA: Beacon Press.

Hall, Edward T. (1969). *The Hidden Dimension*. New York, NY: Anchor Press.

Hall, Edward T. (1973). *The Silent Language*. Garden City, NY: Anchor Press.

Hall, Edward T. (1981). *Beyond Culture*. Garden City, NY: Anchor Press.

Hall, Edward T. (1984). *The Dance of Life: The other dimension of time*. New York, NY: Anchor Press/Doubleday.

Markus, H. R., and P. M. L. Moya. (2010). Doing Race: An Introduction. In H. R. Markus and P. M. L. Moya (Eds.), *Doing Race: 21 Essays for the 21st Century*. New York, NY: W.W Norton.

Marrero, S. (2011). Living Multiple Realities as a Latina in America. In J.-J. Mc Manus (Ed.), *The Diversity Calling: Building Community One Story at a Time.* Bloomington, IN: Xlibris Press.

**11. It Goes Without Saying: *Jack Condon***

**Understanding and Applying the Still Radical Insights of E.T. Hall**

No readings at this time.

**SESSION II A**

**13. Teaching Diversity: Possibilities and Pitfalls *Carlos Cortes, Louise Wilkinson***

**Required reading for graduate credit:**

Banks, J. A. (2014). *An Introduction to Multicultural Education*. 5th ed. Boston: Pearson, Allyn & Bacon.

Cortes, C. E. (2000). *The Children Are Watching: How the Media Teach About Diversity.* New York: Teachers College Press.

Moodian, Michael A. (Ed.) (2009). *Contemporary Leadership and Intercultural Competence: Exploring the Cross-Cultural Dynamics Within Organizations.* Thousand Oaks, CA: Sage.

 **14. Turning Intercultural Theory into Practice *Mary Meares***

**Required reading for graduate credit:**

Bennett, J. M., & Bennett, M. J. (2004). Developing intercultural sensitivity: An integrative approach to global and domestic diversity. In D. Landis, J. M. Bennett, & M. J. Bennett (Eds.), *Handbook of intercultural training* (pp. 147-165). Thousand Oaks, CA: Sage.

Gudykunst, W. B. (2005). An anxiety/uncertainty management theory of effective communication. In W.B. Gudykunst (Ed.), *Theorizing about intercultural communication* (pp. 281-322). Thousand Oaks, CA: Sage.

Kim, Y. Y. (2004). Long term cross-cultural adaptation: Training Implications of an Integrative Theory. In D. Landis, J. M. Bennett, & M. J. Bennett (Eds.), *Handbook of intercultural training* (pp. 337-362). Thousand Oaks, CA: Sage.

Kim, Y. Y. (2005). Adapting to a new culture: An integrative communication theory. In W. B. Gudykunst (Ed.), *Theorizing about intercultural communication* (pp. 375-400). Thousand Oaks, CA: Sage.

Kim, Y. Y. (2015). Finding a “home” beyond culture: The emergence of intercultural personhood in the globalizing world. *International Journal of Intercultural Relations, 46*, 3-12.

Landis, D., & Bhawuk, D. P. (2004). Synthesizing theory building and practice in intercultural training. In D. Landis, J. M. Bennett, & M. J. Bennett (Eds.), Handbook of intercultural training (pp. 453-468). Thousand Oaks, CA: Sage.

Martin, J. N., & Harrell, T. (2004). Intercultural reentry of students and professionals. In D. Landis, J. M. Bennett, & M. J. Bennett (Eds.), Handbook of intercultural training (pp. 309-336). Thousand Oaks, CA: Sage.

Martin, J. N., & Nakayama, T. (1999) Thinking dialectically about culture and communication. *Communication Theory, 9*, 1-25.

Martin, J.N., & Nakayama, T. (2013). Intercultural communication and dialectics revisited. In T. K. Nakayama & R. T.Halualani (Eds.), *The Handbook of Critical Intercultural Communication* (59-83). Malden, MA: Wiley-Blackwell.

Orbe, M. P., & Spellers, R. E. (2005). From the margins to the center: Utilizing co-cultural theory in diverse contexts. In W. B. Gudykunst (Ed.), *Theorizing about intercultural communication* (pp. 173-191). Thousand Oaks, CA: Sage.

Ting-Toomey, S. (2004). Translating conflict Face-Negotiation Theory into practice. In D. Landis, J. M. Bennett, & M. J. Bennett (Eds.), *Handbook of intercultural training* (pp. 217-248). Thousand Oaks, CA: Sage.

Ting-Toomey, S. (2005). The matrix of face: An updated face-negotiation theory. In W. B. Gudykunst (Ed.), *Theorizing about intercultural communication* (pp. 71-92). Thousand Oaks, CA: Sage.

Ward, C. (2004). Psychological theories of culture contact and their implications for intercultural training and interventions. In D. Landis, J. M. Bennett, & M. J. Bennett (Eds.), *Handbook of intercultural training* (pp. 185-216). Thousand Oaks, CA: Sage.

**15. Emotional Intelligence and Diversity: *Jorge Cherbosque, Lee Gardenswartz***

 **Building the Intrapersonal Infrastructure for Interpersonal Effectiveness**

**Required reading for graduate credit:**

Cherbosque, J., L. Gardenswartz, and A. Rowe. (2009). *Emotional Intelligence for Managing Results in a Diverse World: The Hard Truth About Soft Skills in the Workplace.* Mountain View, CA: Davis-Black Publishing.

Gardenswartz, L., and A. Rowe. (1998). *Managing Diversity: A Complete Desk Reference and Planning Guide* (Rev. ed.). New York, NY: McGraw-Hill.

Goleman, D., R. Boyatzis, and A. McKee. (2002). *Primal Leadership: Realizing the Potential of Emotional Intelligence*. Boston, MA: Harvard University.

Stone, D., B. Patton, and S. Heen. (1999). *Difficult Conversations: How to Discuss What Matters Most*. New York, NY: Penguin Books.

Zander, R. S., and B. Zander. (2002). *The Art of Possibility: Transforming Professional and Personal Life*. New York, NY: Penguin Books.

**Recommended reading:**

Bramson, R. M. (1990). *Coping with Difficult People*. New York, NY: Ballantine Books.

Broome, B. J. (2000). Palevome: Foundations of Struggle and Conflict in Greek Interpersonal Communication. In L.A. Samovar and R.E. Porter (Eds.), *Intercultural Communication: A Reader* (pp. 105-114). Belmont, CA: Wadsworth.

Chapman, G. (1995). The Five Love Languages: How to Express Heartfelt Commitment to Your Mate. Chicato, IL: Northfield.

Druskat, V. U., and S. B. Wolff. (2001, March). Building the Emotional Intelligence of Groups. *Harvard Business Review*. Cambridge, MA: Harvard University.

Gardenswartz, L., and A. Rowe. (2002). *Diverse Teams at Work*. Alexandria, VA: SHRM. Gardenswartz, L., and A. Rowe. (1995). *The Diversity Tool Kit*. New York, NY: McGraw-Hill.

Goleman, D. (1995). *Emotional Intelligence: Why It Can Matter More Than I.Q*. New York, NY: Bantam Books.

Goleman, D. (2000, March–April). Leadership That Gets Results. *Harvard Business Review*. Boston, MA: Harvard University.

Goleman, D. (2004, January). What Makes a Leader? *Harvard Business Review*. Boston, MA: Harvard University.

Goleman, D., R. Boyatzis, and A. McKee. (2001, December). Primal Leadership: The Hidden Driver of Great. Performance. *Harvard Business Review*. Boston, MA: Harvard University.

Tannen, D. (1990). *You Just Don’t Understand: Men and Women in Conversation*. New York, NY: Ballantine Books.

**16. Linking Social Justice and Intercultural *Amer Ahmed, Kathryn Sorrells***

**Communication in the Global Context**

**Required reading for graduate credit:**

Ackerman, P., and J. Cuvall. (2000). *A Force More Powerful.* New York, NY: Palgrave.

Adams, M. (1997). *Teaching for Diversity and Social Justice: A Sourcebook.* New York, NY: Routledge.

Freire, P. (2000/1970). *Pedagogy of the Oppressed*. New York, NY: Continuum.

Goodman, D. J. (2001). *Promoting Diversity and Social Justice.* Thousand Oaks, CA: Sage.

Pleyers, G. (2010). *Alter-globalization: Becoming Actors in a Global Age*. Cambridge, UK: Polity Press.

Sorrells, K. (2013). *Globalizing Intercultural Communication.* Thousand Oaks, CA: Sage.

**Recommended reading:**

Boggs, G.L. (2011). *The Next American Revolution*. Berkeley, CA: UC Press.

Cho, E. H., F. A. Puete, M. C. Y. Louie, and S. Khokha. (2004). *Globalization, Migration and Workers’ Rights in BRIDGE: A Popular Education Resource for Immigrant and Refugee Community Organizers* (pp. 114-131). Oakland, CA: National Network for Immigrant and Refugee Rights (www.nnirr).

Fernandes, D. (2007). *Targeted: Homeland Security and the Business of Immigration.* New York, NY: Seven Stories. George, S. (2004). *Another World Is Possible If. . .* London, UK: Verso.

Lui, M., B. Robles, B., B. Leondar-Wright, B. Brewer, and R. Adamson. (2006). *The Color of Wealth.* New York, NY: New Press.

Nederveen-Pieterse, J. (2004). *Globalization and Culture: Global Melange.* Oxford, UK: Rowman and Littlefield. Tomlinson, J. (1999). *Globalization and Culture.* Cambridge, UK: Blackwell.

Yudice, G. (2003). *The Expediency of Culture: Uses of Culture in the Global Era.* Durham, NC: Duke University.

**17. Iina B’Nahata: *Jack Condon, Chenoa Bah Stillwell-Jensen***

**Insights from Indigenous Cultural Lifeways for Intercultural Engagement**

No readings at this time.

**18. Leading Self WHILE Leading Others in Intercultural Contexts *Sheila Ramsey***

**Required reading for graduate credit:**

Hanson, R., and R. Mendius. (2009). *Buddha’s Brain: The Practical Neuroscience of Happiness, Love, and Wisdom*. Oakland, CA: New Harbinger Publications.

Jaworsky, J. (2012). *Source: The Inner Path of Knowledge Creation*. San Francisco, CA: Berrett-Koehler.

Joiner, W. B., and S. A. Josephs. (2007). *Leadership Agility: Five Levels of Mastery for Anticipating and Initiating Change*. San Francisco, CA: Jossey-Bass.

**Recommended reading**

Hubbard, B. M. (1998). *Conscious Evolution: Awakening the Power of Our Social Potential*. Novato, CA: New World Library.

Kahane, A. (2010). *Power and Love: A Theory and Practice of Social Change*. San Francisco, CA: Berrett-Koehler.

Kellerman*,* B. (2012). *The End of Leadership.* New York, NY: Harper-Collins.

Kouzes, J. M., and B. Z. Posner. (2007). *The Leadership Challenge* (4th ed.). San Francisco, CA: Jossey-Bass.

Laloux, F. (2014). *Reinventing Organizations: A Guide to Creating Organizations Inspired by the Next Stage of Human Consciousness.* Brussels, Belgium: Nelson Parker.

Schaetti, B., S. Ramsey, and G. Watanabe. (2008). *Making a World of Difference. Personal Leadership: A Methodology of Two Principles and Six Practices.* Seattle, WA: Flying Kite Publications.

**19. Training Design for Intercultural Learning *Janet Bennett, Michael Paige***

**Required reading for graduate credit:**

Fowler, S. M., and M. G. Mumford. (Eds.). (1995). *Intercultural Sourcebook*, Vol. 1. Yarmouth, ME: Intercultural Press.

Fowler, S. M., and M. G. Mumford. (Eds.). (1999). *Intercultural Sourcebook*, Vol. 2. Yarmouth, ME: Intercultural Press.

Landis, D., J. M. Bennett, and M. J. Bennett. (Eds.). (2004). *Handbook of Intercultural Training* (3rd ed.). Thousand Oaks, CA: Sage.

Paige, R. M. (Ed.). (1993). *Education for the Intercultural Experience* (2nd ed.). Yarmouth, ME: Intercultural Press.

**Recommended reading:**

Gardenswartz, L., and A. Rowe. (2010). *Managing Diversity: A Complete Desk Reference and Planning Guide* (3rd ed.). Alexandria, VA: SHRM.

Gardenswartz, L., A. Rowe, P. Digh, and M. Bennett. (2003). *The Global Diversity Desk Reference: Managing an International Workforce*. San Francisco, CA: Jossey-Bass.

Irwin, L., and R. McClay. (2008). *The Essential Guide to Training Global Audiences: Your Planning Resources with Useful Tips and Techniques.* San Francisco, CA: John Wiley and Sons.

Paige, R. M., A. D. Cohen, B. Kappler, J. C. Chi, and J. P. Lassegard. (2006). *Maximizing Study Abroad: A Students’ Guide to Strategies for Language and Culture Learning and Use* (2nd ed.). Minneapolis, MN: University of Minnesota.

Rowe, K. A. (2008). *Training across Cultures: Tips, Tools, and Intelligence for Trainers*. Alexandria, VA: ASTD. Singelis, T. M. (Ed.). (1998). *Teaching About Culture, Ethnicity, and Diversity: Exercises and Planned Activities*. Thousand Oaks, CA: Sage.

Stringer, D. M., and P. A. Cassiday. (2003). *52 Activities for Exploring Values Differences*. Yarmouth, ME: Intercultural Press.

Stringer, D. M., and P. A. Cassiday. (2009). *52 Activities for Improving Cross-Cultural Communication*. Boston, MA: Intercultural Press.

Thiagarajan, S. (2003). *Design Your Own Games and Activities: Thiagi’s Templates for Performance Improvement*. San Francisco, CA: Jossey-Bass.

Tufte, E.R. (2006). *The Cognitive Style of PowerPoint: Pitching Out Corrupts Within* (2nd ed.). Cheshire, CT: Graphic Press.

Zielinski, D. (Ed.). (1996). *Adult Learning in Your Classroom* (3rd ed.). New Training Library Series. Minneapolis, MN: Lakewood Books.

**20.** **The Assessment and Development of Global Leaders  *Joyce Osland & Sully Taylor***

**Required reading for graduate credit:**

Caligiuri, P., and I. Tarique. (2012). Dynamic Cross-cultural Competencies and Global Leadership Effectiveness. *Journal of World Business*, ISSN 1090-9516, 10.1016/j.jwb.2012.01.014. [http://www.sciencedirect.com/science/article/pii/S1090951612000156](http://www.sciencedirect.com/science/article/pii/s1090951612000156)

Mendenhall, M. E., J. Osland, A. Bird, G. Oddou, M. Maznevski, M. Stevens, & G. Stahl. (2013). *Global Leadership: Research, Practice, and Development.* 2nd edition.London, UK: Routledge.

Osland, J., A. Bird, and G. Oddou. (2012). The Context of Expert Global Leadership. In W. H. Mobley, Y. Wang, and M. Li (Eds.), *Advances in Global Leadership,* Vol. 7*,* (pp.107-124). Bingley, UK: Emerald Group Publishing.

Pless, N., Maak, T., & Stahl, G. (2012). Promoting Corporate Social Responsibility and Sustainable Development through Management Development: What Can Be Learned from international Service Learning Programs. *Human Resource Management*, 51(6), 873-903.

**Recommended reading:**

Black, J. S., A. Morrison, and H. Gregersen. (1999). *Global Explorers: The Next Generation of Leaders.* New York, NY: Routledge.

Black, J. S. & Morrison, A. (2014 updated version of their 1999 book). *The Global Leadership Challenge*. London: Routledge.

Dorfman, P., M. Javidan, P. Hanges, A. Dastmalchain, and R. House. (2012). GLOBE: A Twenty-Year Journey into the Intriguing World of Culture and Leadership. *Journal of World Business, 47*(4).<http://dx.doi.org/10.1016/j.jwb.2012.01.004>

Fisher-Yoshida, B., and K.D. Geller. (2009). *Transnational Leader Development: Preparing the Next Generation for the Borderless Business World.* New York, NY: Amacom.

Gundling, E., C. Caldwell, and K. Cvitkovich. (2015). *Leading Across New Borders*. Hoboken, NJ: Wiley.

Gundling, E., T. Hogan, and K. Cvitkovich. (2011). *What Is Global Leadership?* Boston, MA: Nicholas Brealey.

Osland, J., Li, M., & Wang, Y. (eds.). (2014) *Advances in Global Leadership*, vol. 8, Bingley, UK: Emerald.

Osland, J.; Li, M., & Mendenhall, M. (eds.) (July, 2016) *Advances in Global Leadership*, vol. 9, Bingley, UK: Emerald.

Pless, N.M., T. Maak, and G. K. Stahl. (2011). Developing Responsible Global Leaders Through International Service Learning Programs: The Ulysses Experience. *Academy of Management Learning and Education.*

**SESSION II B**

**21. Cross-Cultural Training in International Corporations  *George Renwick***

**Required reading for graduate credit:**

Adler, N. J., and A. Gundersen. (2008). *International Dimensions of Organizational Behavior.* Mason, OH: Thomson South-Western.

Gundling, E., T. Hogan, and K. Cvitkovich. (2011). *What Is Global Leadership?* Boston, MA: Nicholas Brealey.

Mitchell, G. (1998). *The Trainer’s Handbook: The AMA Guide to Effective Training* (3rd ed.). New York, NY: American Management Association.

Moran, R. T., P. R. Harris, and S. V. Moran. (2007). *Managing Cultural Differences: Global Leadership Strategies for the 21st Century* (7th ed.). Boston, MA: Butterworth-Heinemann.

Punnett, B. (2012). *International Perspectives on Organizational Behavior and Human Resource Management* (3rd ed.). Armonk, NY: Sharpe.

**Recommended reading:**

Hofstede, G. (2001). *Culture’s Consequences: Comparing Values, Behaviors, Institutions, and Organizations Across Nations* (2nd ed.). Newbury Park, CA: Sage.

Hofstede, G., and M. Minkov (2010). *Cultures and Organizations: Software of the Mind* (3rd ed.)*.* New York, NY: McGraw-Hill.

Kolb, D. A*.* (1984). *Experiential Learning: Experience as the Source of Learning and Development*. Englewood Cliffs, NJ: Prentice Hall.

Trompenaars, F., and C. Hampden-Turner. (2011). *Riding the Waves of Culture: Understanding Diversity in Global Business* (3rd ed.). New York, NY: McGraw-Hill.

**24. From Unconscious Bias to Emotional Intelligence: *Donna Stinger, Anita Rowe***

**Personal & Organizational Transitions**

**Required reading for graduate credit:**

Banaji, Mahzarin and Anthony Greenwald. (2013). *Blind Spot*. NY: Delacorte Press.

Coates, Ta-Nehisi (2015). *Between the World and Me.* NY: Random House.

Derks, Belle, Daan Scheepers and Naomi Ellemers (2013). *Neuroscience of Prejudice and Intergroup Relations.*  NY: Psychology Press.

Fine, Cordelia. (2006). *A Mind of Its Own*.  NY: W.W. Norton.

Goleman, Daniel. (2006). *Social Intelligence:  The New Science of Human Relationships.* NY: Random House.

Marsh, Jason, Rodolfo Mendoza-Denton and Jeremy Adam Smith. (2010). *Are We Born Racist?* Beacon Press.

Mlodinow, Leonard. (2012). *Subliminal.*  NY: Pantheon Books.

Steele, Claude. (2011). *Whistling Vivaldi.*NY: W.W. Norton.

Vedantam, Shankar.  (2010). *The Hidden Brain.*NY: Spiegel & Grau.

**25. Cultivating Intercultural Empathy *Benjamin Broome***

**Required reading for graduate credit:**

Calloway-Thomas, C. (2010). *Empathy in the Global World: An Intercultural Perspective*. Sage Publications.

Pedersen, P., Crethar, H. C., & Carlson, J. (2008). *Inclusive Cultural Empathy: Making Relationships Central in Counseling and Psychotherapy*. Washington, DC: American Psychological Association.

Skolnick, J., Dulberg, N., & Maestre, T. (2004). *Through Other Eyes: Developing Empathy and Multicultural Perspectives in the Social Studies* (2nd ed.). Toronto, ON, Canada: Pippin Publishing Corporation.

**Recommended reading:**

Assmann, A., & Detmers, I. (2015). *Empathy and Its Limits.* Palgrave Macmillan.

Baron-Cohen, S. (2011). *The science of evil: On empathy and the origins of cruelty*. New York: Basic Books.

Bråten, S. (2013). *Roots and Collapse of Empathy: Human Nature At Its Best and At Its Worst*. Amsterdam, NLD: John Benjamins Publishing Company.

Hoffman, M. L. (2000). *Empathy and Moral Development: Implications for Caring and Justice*. Cambridge, U.K.: Cambridge University Press.

Howe, D. (2013). *Empathy: What It Is and Why It Matters*. Houndmills, Basingstoke, Hampshire: Palgrave Macmillan.

Kathleen, S. (2015). *Cultivating Empathy: Inspiring Health Professionals to Communicate More Effectively*. Sharjah, AE: Bentham E-Books.

Olson, G. (2013). *Empathy Imperiled: Capitalism, Culture, and the Brain*. New York: Springer

Wallis, P. (2014). *Understanding Restorative Justice: How Empathy Can Close the Gap Created By Crime*. Bristol, U.K.: Policy Press.

**26. The Neuroscience of Intercultural Management *Shannon Murphy Robinson, Mary E. Casey***

**Required reading for graduate credit:**

Sousa, David A. (2012). *BrainWork: The Neuroscience Behind How We Lead Others*. Bloomington IN: Triple Nickle Press. (Very accessible high level overview of key brain aspects)

Mlodinow, Leonard. (2012). *Subliminal: How Your Unconscious Mind Rules Your Behavior*. New York: Vintage Books. (In-depth insight into the unconscious brain and its impact on behavior)

Lieberman, Matthew D. (2013). *Social: Why Our Brains Are Wired to Connect*. New York: Crown Publishers. (In-depth insight into the social brain)

**Recommended reading:**

Kahneman, Daniel. (2011). *Thinking, Fast and Slow*. New York: Farrar, Straus and Giroux.

Pillay, Sirinivasan S. (2011). *Your Brain and Business: The Neuroscience of Great Leaders*. New Jersey: Pearson.

Doidge, Norman. (2007). *The Brain That Changes Itself: Stories of Personal Triumph from the Frontiers of Brain Science*. New York: Penguin Books.

Duhigg, Charles. (2012). *The Power of Habit: Why We Do What We Do in Life and Business*.  New York: Random House.

**27. Language, Culture, and Intercultural Communication *Kyoung-Ah Nam***

**Required reading for graduate credit:**

Carroll, J. B. (Ed.). (1956). *Language, Thought and Reality: Selected Writings of Benjamin Lee Whorf.* Cambridge, MA: MIT Press.

Lakoff, G. and M. Johnson. (2003). *Metaphors We Live By*. Chicago, IL: University of Chicago Press.

Wierzbicka, A. (1997). *Understanding Cultures through their Key Words: English, Russian, Polish, German, and Japanese.*  New York, NY: Oxford University Press.

**Recommended reading:**

Hall, E. T. *Beyond Culture*. (1976). Garden City, NY: Doubleday.

Hall, E. T. *The Silent Language*. (1973). New York, NY: Anchor Books.

Hoffman, E. (1989). *Lost in translation: A life in a new language*. New York, NY: E.P. Dutton. (Optional)

Whorf, B. L. (1962). “The Relation of Habitual Thought and Behavior to Language,” in *Essays in Memory of Edward Sapir* (Leslie Spier, et. al., Eds). Carbondale, IL: Southern Illinois University Press.

Wierzbicka, A. (2013). *Imprisoned in English: The Hazards of English as a Default Language*. New York, NY: Oxford University Press.

**28. Assessing Intercultural Competence *Michael Stevens, Chris Cartwright***

**Required reading for graduate credit:**

Bird, A. & Stevens, M.J. (2012). Assessing Global Leadership Competencies. *Global Leadership: Research, Practice and Development* (2nd Ed.). (pp. 113-140). New York, NY: Routledge.

Deardorff, D. Assessing Intercultural Competence. In Janet Bennett (Ed.) *The Sage Encyclopedia of Intercultural Competence*. (pp 17-20).Thousand Oaks, CA: Sage.

Mendenhall, M., et al. (2008). Specification of the Content Domain of the Global Competencies Inventory (GCI) – version 3.1. *The Kozai Working Paper Series* V. 1, N. 1.

Stevens, M. Measuring Values. In Janet Bennett (Ed.) *The Sage Encyclopedia of Intercultural Competence*. (pp 601-605).Thousand Oaks, CA: Sage.

**Recommended reading:**

Banta, T. (2001). Assessing Competence in Higher Education. In Palomba, C. and Banta, T. (Eds). *Assessing student competence in accredited disciplines.* (pp. 1-12). Sterling VA: Stylus.

Caligiuri, P. (2000). The Big Five Personality Characteristics as Predictors of Expatriate’s Desire to Terminate the Assignment and Supervisor-Rated Performance. *Personnel Psychology,* 53, 67-88.

Deardorff, D. (2015). Approaching International Education Assessment Wholistcally; The Logic Model. *Demystifying Outcomes Assessment for International Educators: A Practical Approach.* (pp 53-60). Sterling VA: Stylus.

Deardorff, D. (2015). Developing an Assessment Strategy; The Assessment Process. *Demystifying Outcomes Assessment for International Educators: A Practical Approach.* (pp 71-81). Sterling VA: Stylus.

Deardorff, D. (2015). Pitfalls to Avoid, Strategies, and Lessons Learned. *Demystifying Outcomes Assessment for International Educators: A Practical Approach.* (pp 83-91). Sterling VA: Stylus.

Deardorff, D. (2015). Appendix G: Selected Assessment Resources for International Educators. *Demystifying Outcomes Assessment for International Educators: A Practical Approach.* (pp 201-205). Sterling VA: Stylus.

Furuya, N., et al. (2009). Managing the Learning and Transfer of Global Management Competence: Antecedents and Outcomes of Japanese Repatriation Effectiveness. *Journal of International Business Studies* 40, 200-215.

Herman, J. L, et al. (2009). The Tolerance of Ambiguity Scale: Towards a More Refined Measure for International Management Research. *International Journal of* *Intercultural Relations* (2009), doi:10.1016/j.ijintrel.2009.09.004.

Meyer-Lee, E. & Evans, J. (2007). Areas of Study in Outcomes Assessment*.* In M. Bolen (Ed.) *A Guide to Outcomes Assessment in Education Abroad*. (pp. 61-70). Carlisle, PA: The Forum on Education Abroad.

Mol, S., et al. (2005). Predicting Expatriate Job Performance for Selection Purposes: A Quantitative Review. *Journal of Cross-Cultural Psychology* 2005; 36; 590. DOI: 10.1177/0022022105278544.

Piedmont, R.L. Chae, J.H. (1997). Cross-Cultural Generalizability of the Five-Factor Model of Personality: Development and Validation of the NEO PI-R for Koreans. *Journal of Cross-Cultural Psychology*, 28, 131-155.

Schmitt, M.J., Kihm, J.A. & Robie, C. (2000). Development of a Global Measure of Personality. *Personnel Psychology,* 53, 153-193.

Sternberger, L., LaBrack, B., & Whalen, B. (2007). How to Bregin: Key Decision Points in the Assessment Process. In M Bolen (Ed.) *A Guide to Outcomes Assessment in Education Abroad*. (pp. 71-87).Carlisle, PA: The Forum on Education Abroad, Carlisle, PA.

Van der Zee,K.I. & van Oudenhoven, J.P. (2000). The Multicultural Personality Questionnaire: A Multidimensional Instrument of Multicultural Effectiveness. *European Journal of Personality,* 14, 291-309.

Van Oudenhoven, J. P., Mol, S. & Van der Zee, K. (2003). Short Note: Study of the Adjustment of Western Expatriates in Taiwan ROC with the Multicultural Personality Questionnaire. *Asian Journal of Social Psychology*, 6, 159-170.

Van Oudenhoven, J.P. & Van der Zee,K. (2002). Predicting Multicultural Effectiveness of International Students: The Multicultural Personality Questionnaire. *International Journal of Intercultural Relations,* 26, 679–694.

**SESSION III A**

**31. Teaching Intercultural Communication *Leeva Chung, Stella Ting-Toomey***

**Required reading for graduate credit:**

Benet-Martinez, V., and Y.-Y. Hong (Eds.), (2014). *The Oxford Handbook of Multicultural Identity: Basic and Applied Psychological Perspectives.* New York: Oxford University Press.

Deardorf, D. (Ed.). (2009). *The SAGE Handbook of Intercultural Competence*. Newbury Park, CA: Sage.

Gudykunst, W. B. (Ed.). (2005). *Theorizing about Intercultural Communication.* Thousand Oaks, CA: Sage.

Landis, D., J. M. Bennett, and M. J. Bennett. (Eds.). (2004). *Handbook of Intercultural Training* (3rd ed.). Thousand Oaks, CA: Sage.

Ting-Toomey, S. (1999). *Communicating Across Cultures*. New York, NY: Guilford.

Ting-Toomey, S., and L. C. Chung. (2012). *Understanding Intercultural Communication* (2nd ed.). New York, NY: Oxford University Press.

**Recommended reading:**

Griffin, E., A. Ledbetter, and G. Sparks (2014). *A First Look at Communication Theory* (9th ed.). Boston, MA: McGraw-Hill.

Hannawa, A. F., and B. H. Spitzberg (Eds.).(2015). *The Handbook of Communication Science: Communication Competence, Volume 22.*  Berlin, Germany: De Gruyter Mouton.

Gudykunst, W. (2004). *Bridging Differences: Effective Intergroup Communication* (4th ed.). Thousand Oaks, CA: Sage.

House, R., P. Hanges, M. Javidan, P. Dorfman, and V. Gupta. (Eds.). (2004). *Culture, Leadership, and Organizations: The GLOBE Study of 62 Societies.* Thousand Oaks, CA: Sage.

Pedersen, P., H. Crethar, and J. Carlson. (2008). *Inclusive Cultural Empathy.* Washington, DC: American Psychological Association.

Sorrells, K. (2016). *Intercultural Communication: Globalization and Social Justice* (2nd ed.). Los Angeles, CA: Sage.

**32. When our students learn away from home: Training for transformation *Mick Vande Berg***

**Required reading for graduate credit:**

Berger, P. & Luckmann, T. (1967). *The social construction of reality: A treatise in the sociology of knowledge*. New York: Anchor Books.

Debold, E. (2002). Epistemology, fourth order consciousness, and the subject-object relationship, or how the self evolves, with Robert Kegan. *What is enlightenment*? (Fall-Winter 2002), 143-154.

Hammer, M. (2009). The intercultural development inventory: An approach for assessing and building intercultural competence. In Moodian, M. (Ed.), *Contemporary leadership and intercultural competence*. Thousand Oaks, CA: SAGE. <https://idiinventory.com/wp-content/uploads/2013/08/IDI-Chp-161-9-16-20091.pdf>

Kolb, D. & Yagenah, B. (2011). Deliberate experiential learning: Mastering the art of learning from experience. *ORBH Working paper Case Western Reserve University*. (September 13). <https://weatherhead.case.edu/departments/organizational-behavior/workingPapers/WP-11-02.pdf>

Vande Berg, M., Paige, R.M. & Lou, K.H. (2012). Preface and Student learning abroad: Paradigms and assumptions. In Student learning abroad: What our students are learning, what they’re not, and what we can do about it (pp. ii-xvi; 3-28). Sterling, VA: Stylus.

Zull, J. (2002). *The art of changing the brain: Enriching teaching by exploring the biology of learning*. Sterling, VA: Stylus.

**Recommended reading:**

Bagish, H. (1981). *Confessions of a former cultural relativist*. Santa Barbara, CA: Santa Barbara City College Publications.

Bennett, M. J. (1986). Towards ethnorelativism: A developmental model of intercultural sensitivity. In R. M. Paige (Ed.), *Cross-cultural orientation: New conceptualizations and applications* (pp. 27-70). New York: University Press of America.

Bennett, J. M. (1993). Cultural marginality: Identity issues in intercultural training. In R.M. Paige (Ed), *Education for the intercultural experience* (pp. 109-135). Yarmouth, ME: Intercultural Press.

Berardo, K. (2012). Framework: Four key components of transition planning. In Berardo, K. & Deardorff, D. (Eds.), *Building cultural competence: Innovative activities and models* (pp. 183-192). Sterling, VA: Stylus.

Carroll, R. (1990). Friendship. *Cultural misunderstandings: The French-American experience* (pp. 71-87). Chicago: The University of Chicago.

Gladwell, M. (2008). Harlan, Kentucky; The ethnic theory of plane crashes. *Outliers: The story of success* (pp. 161-223). New York: Little, Brown.

Eagleman, D. (2011). *Incognito: The secret lives of the brain*. New York: Vintage.

Fadiman, A. (1997). *The spirit catches you and you fall down: A Hmong child, her American doctors, and the collision of two cultures*. New York: Farrar, Straus and Giroux.

Hall, E. T. (1994). *West of the thirties: Discoveries among the Navajo and Hopi*. New York: Anchor Books.

Hammer, M. (2015). The developmental paradigm for intercultural competence research. *International Journal of Intercultural Competence,* 48, 12-13*.*

Kirkman, B., Tara, V. & Steel, P. (2016). Research: The biggest cultural gaps are within countries, not between them. *Harvard Business Review*. (June 24).

Kuhn, T. S. *The structure of scientific revolutions*. (1962). Chicago, IL: The University of Chicago Press.

La Brack, B. (n.d.). Theory reflections: Cultural adaptations, culture shock, and the “curves” of cultural adjustment.

Lauter, D. (2016). Ideological rift erodes common goal. (June 22). *Portland Press Herald*. (June 22).

Vande Berg, M., Conner-Linton, J. & Paige, R. M. (2009). The Georgetown consortium project: Interventions for student learning abroad. *Frontiers: The interdisciplinary journal of study abroad*, 18(Fall), 1-75.

Wilson, E. (2014). On free will: And how the brain is like a colony of ants. *Harper’s* (September), 49-52.

Yeganeh, B. & Kolb, D. (2009). Mindfulness and experiential learning. *OD Practitioner*, 41(3), 8-14.

Zajonc, A. (2006) Contemplative and transformative pedagogy. *Kosmos Journal*, 5(1), 1-3.

**33. Facilitating Intercultural Competence: *Basma Ibrahim DeVries,Tatyana Fertelmeyster***

**Experiential Methods and Tools**

**Required reading for graduate credit:**

Cultural Detective – [www.culturaldetective.com](http://www.culturaldetective.com/)

Saphiere, D. Hofner, B. Kappler Mikk, and B. Ibrahim DeVries. (2005). Communication Highwire: Leveraging the Power of Diverse Communication Styles. Yarmouth, ME: Intercultural Press.

Kolb, David A. (1981). Learning Styles and Disciplinary Differences. In A.W. Chickering and Associates  (Ed.), The Modern American College: Responding to the New Realities of Diverse Students and a Changing Society (232-255). San Francisco, CA: Jossey-Bass.

Martin, J. N., and T. K. Nakayama. (2010). The History of the Study of Intercultural Communication. In J. N. Martin and T. K. Nakayama, Intercultural Communication in Contexts (5th ed., pp. 44-82). New York, NY: McGraw-Hill.

Paige, R. M. (1993). On the Nature of Intercultural Experiences and Intercultural Education. In R. M. Paige (Ed.), Education for the Intercultural Experience (2nd ed.). Yarmouth, ME: Intercultural Press.

Paige, R. M. (1993). Trainer Competencies for International and Intercultural Programs. In R. M. Paige (Ed.), Education for the Intercultural Experience (2nd ed.). Yarmouth, ME: Intercultural Press.

Pierce, V., D. Cheesebrow, and L. Mathews Braun. (2000, Winter). Facilitator Competencies. Group Facilitation: A Research and Applications Journal, 2(2).

Pusch, M. (1994). Cross Cultural Training. In G. Althen (Ed.), Learning Across Cultures (pp. 109-143). Washington, DC: NAFSA.

**Recommended reading:**

Chen, G-M. (2009). Intercultural Effectiveness. In L. A. Samovar, R. E. Porter, and E. R. McDaniel (Eds.), Intercultural Communication: A Reader. Boston, MA: Wadsworth Cengage Learning.

Deardorff, D. K. (Ed.). The Sage Handbook of Intercultural Competence (pp. 272-286). Thousand Oaks, CA: Sage.

Fowler, S. M., and M. G. Mumford. (1995). Intercultural Sourcebook: Cross-Cultural Training Methods, Vol. 1. Yarmouth, ME: Intercultural Press.

Fowler, S. M., and M. G. Mumford. (1999). Intercultural Sourcebook: Cross-Cultural Training Methods, Vol. 2. Yarmouth, ME: Intercultural Press.

Gardenswartz, L., A. Rowe, P. Digh, and M. F. Bennett. (2003). The Global Diversity Desk Reference: Managing an International Workforce. San Francisco, CA: Pfeiffer.

Gochenour, T. (Ed.). (1993). Beyond Experience: An Experiential Approach to Cross-Cultural Education (2nd ed.), Yarmouth, ME: Intercultural Press.

Paige, R. M. (Ed.). (1993). Education for the Intercultural Experience (2nd ed.). Yarmouth, ME: Intercultural Press.

Samovar, L. A., R. E. Porter, E. R. McDaniel, and C.S. Roy (Eds.). (2014). Intercultural Communication: A Reader, 14th edition. Boston, MA: Wadsworth Cengage Learning.

**34. Changing Times, Shifting Places: *Jack Condon, Richard Harris***

**Ten Provocative New Insights for Our Intercultural Work in Today’s Complex World**

No readings at this time.

**35. Transformative Training: Design, Development, and Delivery *Janet Bennett, Nagesh Rao***

No readings at this time.

**SESSION III B**

**37. Advanced Workshop: Coaching Global Managers *George Renwick***

**Required reading for graduate credit:**

Goldsmith, M., L. Lyons, and S. McArthur. (Eds.)*.* (2012). *Coaching for Leadership: The Practice of Leadership Coaching from the World’s Greatest Coaches* (3rd ed.). San Francisco, CA: John Wiley/Pfeiffer.

**Recommended reading:**

Bartlett, C., and S. Ghoshal. (2002). *Managing Across Borders: The Transnational Solution* (2nd ed.). Cambridge, MA: Harvard Business School.

Hofstede, G*.* (2001). *Culture’s Consequences: Comparing Values, Behaviors, Institutions, and Organizations Across*

*Nations* (2nd ed.). Newbury Park, CA: Sage.

Hofstede, G., and M. Minkov. (2010). *Cultures and Organizations: Software of the Mind* (3rd ed.)*.* New York, NY: McGraw-Hill.

Trompenaars, F., and C. Hampden-Turner. (2011). *Riding the Waves of Culture: Understanding Diversity in Global* *Business* (3rd ed.). New York, NY: McGraw-Hill.

**38. Race and Reconciliation *Tom Kochman, Jean Mavrelis***

No readings at this time.