



Session III B, July 23-25, 2018

42. Intercultural Competence on Campus: Educating Global Ready Graduates

One oft-stated goal of higher education is to graduate globally competent students, yet many institutions currently address this goal simply through the requirement of an international course or through a student's education-abroad experience. Higher education leaders can benefit from taking a more in-depth look at what is involved in this complex process of developing global competence for all students, not just those who go abroad. This workshop offers a substantial exploration of what comprises global, or intercultural, competence and the paths to developing and assessing intercultural competence on a college campus.

Designed for: Post-secondary administrators, faculty, deans, provosts, student affairs staff, and others involved in higher education.

Workshop Objectives

You will have the opportunity to:

- Review key theories and concepts related to intercultural competence, including an intercultural competence model that can be used to frame campus, curricular, and programmatic efforts
- Explore and analyze current practices in higher education designed to develop and assess students' intercultural competence
- Identify and develop practical strategies for infusing intercultural competence into campus learning opportunities

Learning Activities

Structured learning experiences addressing different learning styles will include:

- Brief lectures and group discussions to clarify concepts and applications
- Design and development by workshop participants of program-specific strategies that address intercultural competence development of students, staff, and faculty
- Presentations by participants on strategic plans to integrate intercultural competence into a campus program or curriculum
- Interactive activities and exercises that illustrate concepts and applications



Dr. Darla K. Deardorff is the executive director of the Association of International Education Administrators, a national professional organization headquartered at Duke University, where she is a research scholar. Darla has lived and taught abroad and has taught at numerous institutions, including Duke, University of North Carolina-Chapel Hill, Middlebury Institute of International Studies at Monterey, and Harvard's Future of Learning Institute. She also holds faculty appointments at several institutions, including Nelson Mandela Metropolitan University (South Africa), Meiji University (Japan), and Shanghai International Studies University (China). She has conducted cross-cultural training for universities, companies, and nonprofit organizations for nearly 25 years and has given invited talks at national and international conferences in 25 countries, including Azerbaijan, South Africa, and Japan. She has held several national leadership positions with NAFSA: Association of International Educators, with the Forum on Education Abroad, and was a Fulbright Scholar in South Africa. Her intercultural competence models are used worldwide in a variety of institutions and programs. She is the editor of The SAGE Handbook of Intercultural Competence, lead editor of The SAGE Handbook of International Higher Education, author of the recently published Demystifying Outcomes Assessment for International Educators, and co-editor of the forthcoming Intercultural Competence in International Higher Education.

For more information, please visit intercultural.org/siic.html
To register, please visit intercultural.org/siic-registration.html