

2017 SIIC EVENING PROGRAMS

SESSION I

WEDNESDAY, JULY 12

PRESENTATION & DISCUSSION: Intercultural Career Planning

7:00 p.m., PAB 131

Mary Meares

Thinking about a career change? Considering your professional options as an interculturalist? This session will assist you in examining careers and graduate programs related to intercultural relations. Discussion topics will include *qualifications* for engaging in intercultural work; an overview of the *opportunities* for work in corporations, nonprofits, and education; and other *resources* for learning more.

See 2017 SIIC brochure, p. 20, for biographical information on **Dr. Mary Meares**.

PRESENTATION & DISCUSSION: Measuring Diversity and Inclusion

7:00 p.m., PAB 210

Jonamay Lambert

Wouldn't it be convenient to have one tool that measures perceptions employees have about organizational culture, management and the 3Ps (Policies, Practices and Procedures) and at the same time have employees assess their beliefs and interpersonal skills related to diversity? In this session, you will learn the importance of measuring diversity and inclusion efforts to address the challenges faced by organizations, and the common approaches to measurement and metric issues and tools. This session is designed for individuals who provide consulting, training, leadership development, and human resources development.

Jonamay Lambert, CEO of Jonamay Lambert & Associates, Diversity & Inclusion, Leadership & Culture Change is the developer/co-developer of assessment tools for *Building a Workplace of Respect and Inclusion*, *Spectra Diversity and Inclusion Profile*, author of *Trainer's Diversity Source Book*, *50 Diversity and Inclusion Activities* and many other publications.

PRESENTATION & DISCUSSION: Making Sense of Russia a Hundred Years after the Revolution

7:00 p.m., PAB 332

Tatyana Fertelmeyster

"There are always two sides to the coin, but in Russia, maybe three". This quote comes from Frederick R. Andresen, an American businessman who worked in Russia for a few years. You practically have to be Russian to truly and deeply understand how something like this makes perfect sense. Russia has been in the news recently as it is hacking its way through world politics, fighting undeclared wars, struggling with growing political unrest and a falling economy, and preparing to commemorate the 100th anniversary of the October Revolution. We will go beyond the headlines and explore from cultural as well as geopolitical perspectives the three sides of what is happening with the largest country in the world, which also holds the second largest nuclear arsenal.

See 2017 SIIC brochure, p 16, for biographical information on **Tatyana Fertelmeyster**.

ACTIVITIES & DISCUSSION: Puzzling Intercultural Stories – Developing Intercultural Competence by Playing and Storytelling

7:00 p.m., Aspen Classroom

Christa Uehlinger

Intercultural competence has become something of a catchphrase. The question, however, is how it can best be developed. An exceptional learning tool should focus on the systematic exploration of your everyday experience. *Puzzling Intercultural Stories* were developed to help people with thinking out-of-the-box, and to support them in going beyond the basics. Fifty real life situations covering 45 countries inspire the players to become more aware of cultural differences, nuances,

and commonalities. We will solve puzzles in order to reflect on our own culture and to be open to the unexpected. There will be an introduction to the background of *Puzzling Intercultural Stories* and how best to use them in teaching, training, and coaching to develop intercultural competence.

Dr. Christa Uehlinger has a penchant for lateral thinking and a fascination with other people and cultures that led her into intercultural realms. She is the owner of Christa Uehlinger Linking People (www.linkingpeople.ch), and consults with leading companies in different industries as well as with municipal employees, nurses, teachers, and multicultural teams. She is also a lecturer in intercultural communication at several universities, an author, and a keynote speaker. Her curiosity to discover other cultures and people has led her professionally and privately to Europe, Canada, the US, India, Australia, and Asia.

THURSDAY, JULY 13

PERFORMANCE ART: *A Conversation with Alana*

7:00 p.m., PAB 210

Carlos Cortés

In an intimate setting, Carlos will perform his one-person, one-hour autobiographical play, *A Conversation with Alana: One Boy's Multicultural Rite of Passage*. The play focuses on his growing up as the offspring of a Mexican Catholic immigrant father and an American-born Austro-Ukrainian Jewish mother in racially segregated, religiously divided, class-conscious, post-World War II Kansas City, Missouri.

See 2017 SIIC brochure, p 14, for biographical information on **Dr. Carlos Cortés**.

PRESENTATION & DISCUSSION: Embodied Code-Switching: Moving Between Cultural Environments as a Multicultural Person

7:00 p.m., PAB 131

Marcia Warren Edelman

What is the felt-sense of being multicultural? For many, it can seem that our sense of self is not tied to one group or one language...our identities move in between spaces and places. There is a constant focus on sensing and adjusting as we find ourselves responding to the interplay of self, other, and environment, and code-switching in order to navigate among them. If you're curious to explore a deeper way to code-switch, this session will offer ways to integrate somatic awareness into your own experience of moving between cultures and identities. This work offers the potential for multicultural people to interact with their environments on not only an interpersonal level by responding to social cues and symbols, but also on an *intrapersonal* level through body sensation and mindful observation.

Marcia Warren Edelman is a somatic counselor/body psychotherapist, facilitator, and trainer who works with groups and individuals in the areas of multicultural identity, intercultural communication, and cultural competency. Marcia bridges her experience with past careers in international education and social justice advocacy with psychotherapy to create a unique perspective of the interpersonal and psychological influences of culture and identity.

PRESENTATION & DISCUSSION: Global Diversity & Inclusion Benchmarks – A Practical Framework for Building Strategy

7:00 p.m., PAB 332

Riikka Salonen

Good strategic work requires a systemic mindset and the alignment of diversity and inclusion (D&I) with the goals and mission of the organization. In this hands-on session, you will become familiar with Global Diversity & Inclusion Benchmarks, a free tool that can be used to evaluate the state of diversity and inclusion in any organization. We will discuss your process in creating D&I strategic plans and addressing challenges, and how to get started with a systematic strategy development or

improvement. We will compare and contrast your personal approach to D&I with your organization's approach. This analysis will support you in becoming a more efficient change agent.

Riikka Salonen, M.A., a bi-national native of Finland, brings over 20 years of experience as a diversity and inclusion strategist, intercultural facilitator and consultant worldwide. She is the program manager of diversity talent acquisition at the Oregon Health & Science University (OHSU). Riikka is also a founder and managing partner of Global Inclusion Consulting, which assists organizations with diversity and inclusion strategic planning. She received her master's degree in intercultural communication and intercultural relations from University of Jyväskylä, Finland, and a Professional Intercultural Certificate from the Intercultural Communication Institute.

PRESENTATION & DISCUSSION: Silent No More:

Safe Conversations About GLBTIQ Issues

7:00 p.m., Aspen Classroom

Carol French & April Lewis

Events in the past 18 months have put the LGBTIQ community on the front pages of news organizations all over the world. Whether celebrating the U.S. Supreme Court legalizing same-gender marriage in all 50 states, recoiling from a mass murder in a gay bar, or debating bathroom issues, we know that we have more to learn about what it means to be a member of the LGBTIQ community. The rights and safety of LGBTIQ people have been debated for a long time, and the Southern Poverty Law Center reports that a higher percentage of hate crimes are perpetrated on this community than any other in the US. This session will offer some clarity about terminology and issues, but, more importantly, will provide some guidelines about how to have conversations about what can be an extremely contentious and divisive issue. We hope to provide a safe environment to ask questions and have meaningful conversations

See 2017 SIIC brochure, p. 26, for biographical information on **Carol French & April Lewis**.

SESSION II

MONDAY, JULY 17

PRESENTATION & DISCUSSION: Assessing Intercultural Competence:

The Developmental Model of Intercultural Sensitivity

7:00 p.m., PAB 210

Michael Paige

This presentation will discuss the Developmental Model of Intercultural Sensitivity (DMIS), a conceptual framework proposed by Milton Bennett that has had a profound effect on intercultural education and training. Understanding intercultural sensitivity and its development has helped professionals design courses, curricula, and training programs relevant for their learners. The presenter, the editor of the volume in which the DMIS originally appeared, will review the DMIS, discuss the ways it is being used in different settings, and review recent research studies that show how the DMIS can support intercultural development.

See 2017 SIIC brochure, p. 22, for biographical information on **Dr. Michael Paige**.

PRESENTATION & DISCUSSION: Intercultural Career Planning

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Mary Meares

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opportunities for work in corporations, nonprofits, and education; and other *resources* for learning more.

See 2017 SIIC brochure, p. 20, for biographical information on **Dr. Mary Meares**.

PRESENTATION & DISCUSSION: Strategies for Effective Intercultural Communication:

Exploring Context Dependence

7:00 p.m., Aspen Classroom

Wendi Adair

This evening program will revisit how E.T. Hall observed cultural variation in the nonverbal, implicit communication that takes place surrounding a verbal message. We will explore *context dependence*, defined as the degree to which you attend to and rely on contextual information contained in the message, relationship, space, and time. We will gain insight about our own reliance on and attention to nonverbal cues in these distinct context domains and in small groups consider how to manage intercultural communication challenges effectively.

Dr. Wendi L. Adair is associate professor and director of University of Waterloo's Culture at Work Lab in Ontario, Canada. She is associate editor of *Negotiation and Conflict Management Research* and past president of the International Association for Conflict Management. Dr. Adair's research appears in multiple management and psychology journals and edited volumes, and she is co-editor of the *Handbook of Research on Negotiation*.

PRESENTATION & DISCUSSION: Addressing Islam and Islamophobia:

Dispelling Myths to Break Down Barriers

7:00 p.m., PAB 332

Amer F. Ahmed

For those of us who have watched in horror since 9/11 as prejudice against Muslims has increased yearly, this session will provide an opportunity to learn more about Islam and how to counteract Islamophobia. For example, the 2012 violent hate-motivated attack on a Sikh temple in Wisconsin highlighted the fact that Islamophobia does not only affect Muslims. Widespread racial profiling, hate crimes, and bullying throughout Europe and North America build on ignorance about the faith and its followers. This program will explore these questions and more, providing a needed context to bridge misconceptions in our work with others.

See 2017 SIIC brochure, p. 21, for biographical information on **Dr. Amer F. Ahmed**.

TUESDAY, JULY 18

PRESENTATION & DISCUSSION: Personal Leadership – Making a World of Difference

The Journey of Understanding Self and Others

7:00 p.m., PAB 210

Darlene von Behren, Gordon Watanabe, and Tatyana Fertelmeyster

Wonder why an interaction did not go well or went surprisingly well? Searching for a process to understand intrapersonal tension or ease, interpersonal conflict or connection, and generally expand your intercultural competency? Personal Leadership – Making a World of Difference (PL) is a framework that maximizes your understanding of communication with others who may have different values, beliefs, communication styles, and worldviews. It is expressly designed to help navigate times of change, uncertainty, and the unfamiliar. PL guides us to recognize our conscious and subconscious patterns, creating space to maximize and create intentional choices.

Leading this session will be Gordon Watanabe, a PL founder, accompanied by PL senior facilitators Darlene von Behren and Tatyana Fertelmeyster. Join us for an evening of dialogue that will deepen your journey of understanding self and others. See www.plseminars.com for more insight into the world of PL.

See 2017 SIIC brochure, p.17, for biographical information on **Dr. Gordon Watanabe**, and page 16 on **Tatyana Fertelmeyster**.

Dr. Darlene von Behren is an experienced school administrator, coach, and Senior Personal Leadership Facilitator. Her primary focus is building positive relationships incorporating the Personal Leadership processes such as mindfulness and vision statements.

**PRESENTATION & DISCUSSION: Shame and Pride Among Japanese Returnees –
Negotiating Multiple Identities**

7:00 p.m., PAB 131

Kiyoko Sueda

Returnees (*kikokushijo*) are often seen as privileged and as a valuable resource for globalization in Japan because most of them are fluent in English. However, at the same time, they are disadvantaged because they have difficulty getting adjusted to the Japanese school environment. Moreover, although these returnees have different experiences, they are perceived in a way that is based not on “who they are” but “who they should be like.” Then, returnees or former-returnees often go through a face-threatening incident. We will focus on shame and pride and their role in managing face and maintaining identity, and show how face is an indicator of our emotional state within a particular identity.

Dr. Kiyoko Sueda is a professor of communication studies at Aoyama Gakuin University in Tokyo, Japan. She teaches communication theories, interpersonal communication, intercultural communication, and intercultural training. Her research interests include face (social), identities, shame and pride in interpersonal and intercultural communication. Her most recent publication includes “Negotiating multiple identities: Shame and pride among Japanese returnees (2014, Springer), and “Intercultural Communication in Japan,” in J.M. Bennett, (Ed.), the SAGE Encyclopedia of Intercultural Competence, (2015, Sage).

**PRESENTATION & DISCUSSION: Two of a Kind: A Look at the Synergies
Between Judaism and Islam**

7:00 p.m., Aspen Classroom

Daniel Cantor Yalowitz and Amer Ahmed

In this evening session, two men whose respective heritages reflect the vision, values, and mores of two different faiths will reflect together on their similarities and differences. This is an open session, in which participants and co-facilitators will engage in dialogue exploring the role of culture in relationship to faith and consider how these faiths and peoples are integrally related and what the implications are for building strength-based connections and relationships based on their common ground. All SIIC participants are welcome to join us with their seeking minds as we share an evening embarking on this journey of self and spiritual engagement as they affect our daily lives.

See 2017 SIIC brochure, p. 16, for biographical information on **Dr. Daniel Cantor Yalowitz** and p. 21 on **Dr. Amer Ahmed**.

**PRESENTATION AND DISCUSSION: Exploring Cultural Profiles with the IES and the
Globesmart Instruments**

7:00 p.m., PAB 332

Brett D. Parry, Ted Dale, Chris Cartwright

Come and engage in a case study about “Susan” going abroad, and learn how both the IES (Intercultural Effectiveness Scale) and the GlobeSmart Workstyle Profile can be used to help bridge intercultural gaps. During this interactive session, participants will work in small groups using these two tools and explore the limitations as well as the value of employing these types of tools as you assist Susan prepare for working abroad.

Brett D. Parry is an Australian-born intercultural practitioner, with 20 years of conducting business across four continents and using various individual and team assessment tools. His philosophy is one of open source learning in the field of intercultural communication, sharing knowledge and resources to encourage the achievements of his colleagues. He is active in on-

line media as host of the Cultural Mentor podcast and currently serves as director of communications for SIETAR USA.

Ted Dale is a co-founder and Chief Creative Officer of Aperian Global, offering intercultural training, consulting services, and web-based learning applications to many global organizations. For the past two decades, Ted has overseen the development of Aperian's learning modules and assessments covering a wide range of topics related to global awareness and cultural understanding. Ted was born and raised in Japan, where he spent the first 20 years of his life.

See 2017 SIIC brochure, p. 26, for biographical information on **Dr. Chris Cartwright**.

WEDNESDAY, JULY 19

PRESENTATION & DISCUSSION: The Neuroscience of Appreciation

8:00 p.m., PAB 210

Shannon Murphy Robinson

Did you know when it comes to working across differences, your brain can work both for you and against you? For instance, in just 200 milliseconds of seeing someone the brain unconsciously categorizes them as being “like me” or “not like me,” triggering circuitry that either makes it easier or more difficult to engage with them. This and other brain dynamics can interfere with even our best intentions to be culturally agile and inclusive. Recent neuroscience research on appreciation can help us learn how to work *with* the brain to override the mechanisms that lead to the polarization of differences, and instead, to see differences through the lens of appreciation.

See 2017 SIIC brochure, p. 30, for biographical information on **Shannon Murphy Robinson**.

PRESENTATION & DISCUSSION: Technological Tools in the Intercultural Field

8:00 p.m., Aspen Classroom

Farzana Nayani

Are you interested in knowing the latest trends in technology and training that are occurring in the intercultural world? Have you thought about using digital resources in your sessions, but wondered how to manage them most effectively? Join us for an exploration of the concept of “blended learning” and a demonstration of tools such as videos, eLearning, and mobile platforms that are being used within training programs today. Learn how your own approach as an educator and practitioner can be enhanced by such tools.

Farzana Nayani is director of client engagement for Language & Culture Worldwide, an intercultural and global training and consulting firm. She has been a consultant to Fortune 500 companies on diversity and inclusion, intercultural communication, and employee engagement for over 15 years.

PRESENTATION & DISCUSSION: Using Intercultural Tools to Analyze

Controversial Media Events

8:00 p.m., PAB 332

Andy Reynolds

Countless conversations happen every day. Those that occur in public, especially on television and radio, often reflect the personal frustrations or anger many of us face in communicating with each other, especially if the content is challenging. We will use intercultural tools to analyze one such intercultural, interracial conversation to determine in what ways the responses of those involved served to impede the conversation and what tools, if applied, would serve to create an atmosphere where all could have heard each other. We will have the opportunity to envision better approaches to difficult dialogues.

See 2017 SIIC brochure, p. 25, for biographical information on **Andy Reynolds**

PRESENTATION & DISCUSSION: After the Trauma: Understanding Collective Healing
8:00 p.m., PAB 131 *Marie Sheffield*

We will explore the idea of collective loss and pathways towards healing for those who have fled war and persecution and resettled to the North Eastern United States. We will touch upon the effects of complex loss, change and cultural bereavement, as well as the importance of cultural integration and ethics. We will examine how creativity informs a healing relational process. Through expressive arts, you will experience a community process that is essential for balance and success.

See 2017 SIIC brochure, p. 17, for biographical information on **Marie Sheffield**.

THURSDAY, JULY 20

PERFORMANCE ART: *A Conversation with Alana*

7:00 p.m., PAB210

Carlos Cortés

In an intimate setting, Carlos will perform his one-person, one-hour autobiographical play, *A Conversation with Alana: One Boy's Multicultural Rite of Passage*. The play focuses on his growing up as the offspring of a Mexican Catholic immigrant father and an American-born Austro-Ukrainian Jewish mother in racially segregated, religiously divided, class-conscious, post-World War II Kansas City, Missouri.

See 2017 SIIC brochure, p. 14, for biographical information on **Dr. Carlos Cortés**.

KARAOKE

8:30-11:00 p.m., Sitka Lounge

Shari Steber

See SIIC Binder for further information on this program.

SESSION III

MONDAY, JULY 24

**PRESENTATION & DISCUSSION: The Relationship of Hate Violence to Interpersonal
Conflict Post 2016 US Presidential Election: "Why We Can't All Just Get Along"**

7:00 p.m., Aspen Classroom

Edward Dunbar

The 2016 US Presidential election exposed the significant ideological and cultural divide in our society. This presentation will examine the relationship of hate violence, ethnic change, and 2016 voter activity as discussed in the forthcoming book *"Hate Unleashed"* (Praeger). Based upon national census data and online post 11/8/16 survey data, we will examine the emotional toll the election has had in terms of concerns about hate victimization and the loss of social support due to the cultural cataclysm of the 2016 election. The session will include review of crucial issues we face in discussing issues of intergroup conflict in the post-election period. You will consider and practice potential strategies for dealing with differences related to ideology and diversity in working across the cultural divide.

See 2017 SIIC brochure, p. 33, for biographical information on **Dr. Edward Dunbar**.

PRESENTATION & DISCUSSION: A Gift of Language

7:00 p.m., PAB 332

Tatyana Fertelmeyster

Noam Chomsky referred to language as “a process of free creation.” For those of us involved in intercultural education, training, coaching, or research, language is a tool we use and a challenge we conquer (and help others to conquer). This program will engage you in examining various ways in which we use language in our work and explore language-based creativity, from metaphors and storytelling to overcoming language barriers and issues of limited literacy. In Moliere’s play *Le Bourgeois Gentilhomme* (The Bourgeois Gentleman), a main character discovers that he has been speaking in prose all his life, and didn’t even know it! Let’s follow him on this path of becoming more curious and mindful of how we use our gift of language.

See 2017 SIIC brochure, p. 16, for biographical information on **Tatyana Fertelmeyster**.

PRESENTATION & DISCUSSION: Application of the AAC&U Intercultural Rubric in Higher Education

7:00 p.m., PAB 210

Chris Cartwright

This session will introduce digital tools that efficiently and effectively document students meeting global learning outcomes using the Association of American Colleges & Universities Intercultural Knowledge and Competency VALUE Rubric. For those working with course redesign, curricular or co-curricular outcomes, general education, and study abroad, you will discover a free resource for engaging student assignments and leave with confidence with a tool you can readily use to measure intercultural competence for both formative and summative assessment.

See 2017 SIIC brochure, p. 26, for biographical information on **Dr. Chris Cartwright**.

TUESDAY, JULY 25

PRESENTATION & DISCUSSION: The Transformation of an Interculturalist through the Experience of Cancer

7:00 p.m., Aspen Classroom

Christopher Deal

After more than 20 years as an intercultural teacher and trainer, Christopher underwent brain surgery and was diagnosed with GBM, a fast-moving form of brain cancer. He subsequently moved back to his hometown to benefit from the support of family, friends, and community there. After radiation treatment, a year of chemotherapy, and an experimental treatment system called Optune, Christopher is teaching again and his brain cancer shows no evidence of recurrence. In this evening program, Christopher will share highlights of his transformational journey through brain cancer, what he has learned, and how it has changed his perspective as a person and an interculturalist. He believes that anyone can undergo similar transformation without having to experience disease. His story is one of triumph, hope, and the power of love.

Dr. Christopher Deal has been a teacher and intercultural trainer for over 20 years and has trained or taught teachers and trainers from 40 countries for many of those years. He has designed and delivered intercultural training for corporations and other organizations around the globe. He has been a member of the Institute’s faculty, and participated in ICI programs over fifteen years.

PRESENTATION & DISCUSSION: Cultural Relativity in Our Time: Challenges to Understanding in a Multicultural World

7:00 p.m., PAB 332

Richard Harris

The notion of cultural relativity, seen in practice as a reluctance to judge or intervene in the behaviors and beliefs of cultures other than our own, has been of fundamental importance in the multicultural conversation of today, but has come under increasing strain as many people struggle

to respond appropriately to such seemingly objectionable practices as child marriage, female circumcision, caste discrimination, and all forms of social injustice. This illustrated presentation will examine the development of the principle of cultural relativity and, using a wide range of contemporary examples, initiate a discussion on the possible limits and contradictions inherent to this idea, as well as offering some suggestions regarding a path forward.

See 2017 SIIC brochure, p. 28, for biographical information on **Richard Harris**.

PRESENTATION & DISCUSSION: Trump, Multiculturalism, and the Middle East:

A Teachable Moment

7:00 p.m., PAB 210

Gilbert Schramm and Franki Trujillo-Dalbey

This presentation focuses on the forces shaping American perceptions of the Middle East. Edward Said's work on "*Orientalism*," Bennett's DMIS, and other models explaining cultural difference will be applied to a broad discussion of how typical American perceptions of the Middle East are created and perpetuated. Special emphasis will be placed on how these perceptions translate into a profoundly misguided and confused American policy in the region. The talk will conclude with some observations on Joseph Campbell's motif of the "Hero's Journey" and its applicability to promoting intercultural sensitivity and the need for constructive activism on the part of people involved in intercultural research.

Gilbert Schramm grew up in Newport, Oregon, and earned BA degrees in literature and history (with a focus on US foreign policy and the Middle East) from OSU. After serving in the US Peace Corps in Yemen and Bulgaria from 1989-1993, he earned a BA in Education from the University of Wyoming and, later, an MA in TESOL at Portland State. He has travelled widely as well as working in Pakistan, South Korea, Qatar, and Saudi Arabia.

Franki Trujillo-Dalbey, Ph.D., has both an undergraduate and a master's degree in intercultural communication and a doctorate in urban studies and community development. Franki was the coordinator of the Summer Institute for Intercultural Communication for many years, and she continues to teach for the Masters in Intercultural Relations (MAIR) program. Franki and Gilbert collaborate on KYAQ's community radio station's program "Where We Are in the Middle East" and also "Peace Watch/Global Alerts".

WEDNESDAY, JULY 26

PRESENTATION & DISCUSSION: Cultural Competency for Mental Health Clinicians

8:00 p.m., PAB 131

Mari Alexander

What do we know about how unconscious bias fills the space between you and me? Applying some of the basic tenets of cultural differences I'll invite you to look at another dimension of culture, that of socioeconomic status, to see how it is integrated. What are the similarities and differences found in culture of poverty, of the middle class and of those privileged economically? What are the hidden rules for moving from one level to another? Information about how our brain's default system, in its effort to create ease and protection, contributes to unconscious bias, inequities, and marginalization will inform discussion in this evening session.

Mari Kresge Alexander is a medical provider, psychotherapist and intercultural consultant and trainer who has team-built multicultural programs in the US and abroad. She has worked and lived in three African countries and consulted in Eastern and Central Europe. As a cultural competency consultant she offers training for medical and mental health providers from her multidisciplinary skill set, including most recently addition of interpersonal neurobiology.

PRESENTATION & DISCUSSION: The Trainer as Leader

8:00 p.m., PAB 332

Steve Hanamura

In this session, we will compare and contrast what it means to be a dynamic trainer and an effective leader. Participants will identify the similarities and differences between being an effective leader and a dynamic trainer, develop strategies to help position the importance of intercultural communication when working with others, and explore the significance of teaching skill development and focusing on who you are as an individual. The session will be lively and interactive.

Steve Hanamura is president of Hanamura Consulting, Inc., a firm he founded in 1986. Steve brings over 25 years of experience to the consulting, coaching, training and speaking profession. Steve has authored two books, *In Search of Vision* and *I Can See Clearly* and was a contributing author to *Valuing Diversity*. He has served as past president of the Portland Chapter of the American Society for Training and Development (now ATD, the Association for Talent Development) and was chair of the board with the Oregon Commission for the Blind for six years.

THURSDAY, JULY 27

KARAOKE

8:30-11:00 p.m., Sitka Lounge

Shari Steber

See SIIC Binder for further information on this program.