

Van Cleave Conceptual Model for STISL Design

Dimension of Success	Culturally Contextualized Solidarity	Global civic engagement	Global Competence
Academic	(PD, HC) Explore how academic content can meet a host-country identified need utilizing scholarly literature, while recognizing and honoring local ways of knowing.	(HC,) Apply academic content to social or environmental needs on local and global levels, in the short-term and long-term.	(PD, HC) Explore academic concepts in relation to host-country's historical and cultural contexts in order to perform service in a culturally responsive manner.
Professional	(PD, HC, RE) Explore ways that professional skills can be applied to host-country identified need.	(HC, RE) Apply professional skills in a culturally responsive manner for the wellbeing of a people and the environment on both local and global levels.	(HC, RE) Explore ways in which professional skills can meet a community-identified need in a culturally responsive manner.
Interpersonal	(PD, HC) Develop meaningful relationships with classmates, faculty members, and community partners in order to collaborate in meeting host-country identified need.	(HC, RE) Through relationships with community partners, students collaboratively perform meaningful service that addresses a community-identified need.	(HC, RE) Collaboratively apply culturally contextual knowledge to a community-identified need in a group setting.
Intrapersonal	(PD, HC, RE) Explore consciousness of self where students are encouraged to understand themselves as cultural beings and feel that their fates are bound with local and non-local individuals.	(PE, HC, RE) Explore the ways in which students' own culture and identity impact perceptions of culturally contextualized engagement for addressing a community-identified need.	(RE) Students articulate sense of responsibility in light of cultural context regarding social and environmental concerns on a local and global level.
Intercultural	(PD, HC, RE) Explore how culture, context and local ways of knowing impact approaches to addressing a community-identified need.	(HC, RE) Participate in service activities with intercultural stakeholders that honor cultural context when addressing a community-identified need.	(PD) Explore anthropological foundations of the host-country and (HC, RE) Demonstrate behaviors and attitudes that equip students to engage addressing local and global issues with a interculturally diverse stakeholders