



Session III B, July 23-25, 2018

39. Hate Crimes and Hate Behavior: Victims, Perpetrators, and Angels

Today, teaching about hate crimes and extreme prejudice is like being a weather commentator standing in front of a tsunami. This introduction to the psychology of bias and hate violence will develop competencies in assessing motivation to commit hate crimes, determining issues impacting victim reportage and help-seeking, and finding effective means of intervening in group settings impacted by intolerance. We will examine these problems sequentially over three days to consider issues concerning hate motivation and violence, victim risk and recovery, and practices for response and prevention. We will attempt research-based learning, complete a clinical/forensic case study, and group project activities. Culture will be a specific focus in terms of coping with trauma and differences of cultural orientations and social justice practices.

Designed for: Consulting behavioral scientists, mental health practitioners, law enforcement professionals, educators, advocates, cross-cultural practitioners, and people working with victims and at-risk individuals about hate aggression.

Workshop Objectives

You will have the opportunity to:

- Review the psychological science of extreme bias and hate activity
- Employ tools to assess the form of bias aggression found with at-risk populations
- Understand community, cultural, and social factors associated with authoritarian regime change
- Develop knowledge of the psychological injury of hate aggression and address forms of recovery for victims of bias motivated violence
- Acquire and practice assessment skills in defining forms of hate violence

Learning Activities

- Learning methods will include presentations, research-based learning, a clinical/forensic case study, self-study, video and film examples, and group project activities
- Practice in the use of assessment tools developed by the presenter will address issues of determining bias motivation, risk assessment, and victim intervention planning



Edward Dunbar is a practicing psychologist in metropolitan Los Angeles. His clinical work addresses the issues of the treatment of workplace harassment, crime victimization, psychological trauma, and violence risk assessment. Ed has consulted with the Los Angeles Police Department, the Los Angeles Unified School District, and the Los Angeles Gay and Lesbian Center in the areas of hate crime offender evaluation and violence prevention in the schools. He is the recipient of the 2001 American Psychological Association Distinguished Professional Contribution to Public Service Award and the California State Psychological Association Distinguished Humanitarian Contribution Award. Currently he is a clinical professor in the Department of Psychology at UCLA. He has been on staff at the UCLA Center for Study and Resolution of Interracial and Interethnic Conflict and the National Research Center on Asian-American Mental Health. Ed has also been on the faculty at Columbia University and has worked for the Hawaii State Senate. His publications have been in the areas of the clinical evaluation of racism, victimology, and intergroup relations.

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