## Team Leader / Supervisor

A team leader/supervisor is a first line management role, responsible for operations, a project or for managing a team to deliver a clearly defined outcome. They provide direction, instructions and guidance to ensure the achievement of set goals. Working in the private, public or third sector and in all sizes of organisation, specific responsibilities will vary, but the knowledge, skills and behaviours needed will be the same whatever the role.

## **Behaviours**

• Takes

Agile

responsibility Inclusive

Professionalism

- L3 Diploma in Management (optional)Portfolio of evidence
  - Test of knowledge

Assessment

- Competency-based interview
- Professional discussion
- Grading (pass, merit, distinction)

## Candidates will cover these areas on their course:

Funding cap £5,000

Average duration 12 - 18 months

Level 3 A Level equivalent

Qualifications
None specified

Professional Accreditation Eligible to apply for CMI or ILM Associate Membership

|                           | Knowledge   | Skills   |
|---------------------------|---|--|
| Leading People            | Leadership styles; coaching; organisational cultures; equality, diversity and inclusion   | Communicate strategy; support team development; manage change  |
| Managing<br>People        | Models inc dynamics and motivation;<br>HR systems; performance management;<br>setting goals; appraisals; absence<br>management and more | Build high-performing team; supporting<br>and developing individuals; motivating; set<br>operational/personal goals and objectives;<br>monitor progress; provide guidance/feedback.      |
| Building<br>Relationships | Customer and stakeholder relationship<br>management; emotional intelligence;<br>managing conflict; cross team working                   | Build trust; effective negotiation/influencing skills;<br>manage conflict; identify/share good practice;<br>build effective customer relationships                                       |
| Communication             | Forms of communication; chair meetings;<br>hold challenging conversations; provide<br>constructive feedback; raising concerns           | Communicate effectively; chair meetings;<br>presentations; active listening; constructive<br>feedback  |
| Operational<br>Management | Implement operational/team plans;<br>manage resources; managing change;<br>data management; technologies                                | Communicate strategy; deliver ops. plans;<br>translate goals into team actions; identify<br>challenges/solutions; reporting; organise/prioritise/<br>allocate work; collate/analyse data |
| Project<br>Management     | Project lifecycle/roles; deliver a project including: managing resources, identifying risks and issues,project management tools.        | Manage resources and risk; monitor progress<br>against project plan; use project management<br>tools; take corrective action to ensure success   |
| Finance                   | Governance and compliance; deliver<br>Value for Money; monitor budgets  | Ensure effective budget controls   |
| Self-Awareness            | Unconscious bias and inclusivity; learning<br>styles; feedback mechanisms; emotional<br>intelligence                                    | Reflect on own performance; seek feedback;<br>understand why things happen; learn from<br>feedback   |
| Management<br>of Self     | Time management; prioritising; planning   | Create effective personal development plan; use time management techniques   |
| Decision Making           | Problem solving; decision making; analyse<br>data   | Use problem solving techniques to make decisions; escalate issues when required  |



For further information, contact CQM 0114 281 5781 or info@cqmlearning.co.uk