

Additional Learning Needs Policy

WHAT ARE ADDITIONAL LEARNING NEEDS?

There are many definitions of additional learning needs that are appropriate for different purposes. Many children may be assessed as having a need at some time in their school life. This assessment for the majority of children is temporary and may only apply to their behavioural or educational needs within a nursery setting. Some children may require specialist treatment, facilities or care that is above and beyond the usual provision for most children.

ADDITIONAL LEARNING NEEDS STATEMENT OF INTENT

Usk Nursery aims to provide a welcoming and supportive environment for all children, staff and parents. They will all be treated with dignity and respect. Usk Nursery supports integration and the treatment of all children and adults as individuals, wherever this is possible.

- Where possible the nursery will aim to provide adaptations to the facilities and environment in order to cater for an individual's needs
- The individual needs of children will be considered when programme planning and buying toys and other equipment
- Children's progress will be monitored and recorded in consultation with parents and carers
- There will be a nominated Additional Learning Needs Co-ordinator (Mrs Jan Henstridge)
- Staff will receive appropriate training as required
- Full co-operation will be given to outside agencies in order to meet the specific needs of the child
- The nursery will consult with children and parents as appropriate with regard to individual needs
- Strategies such as positive behaviour management will be implemented
- The Nursery will promote anti-discriminatory practices and encourage a positive atmosphere for all
- If a child requires one to one support at the nursery, we will make every effort to work with the parents/carers and relevant agencies to access additional funding and extra staff members to provide one to one support.

Children With Additional Learning Needs

Usk Nursery will make some/all of the following arrangements to assist in the Education of children identified as having Additional Learning Needs:

- Contact Monmouthshire County Councils ALN Co-ordinator for support
- Apply for funding for the sessions requested
- Provide a ratio of 1:1 with a Nursery Assistant
- Where possible employ a Nursery Nurse with S.N. Training or provide relevant training opportunities.
- Ensure Home links remain established
- The setting will complete an FPP and Early Years Profile
- Will organise a Person Centred Practice Meeting with the child's parents/carers and any other outside agencies involved or identified as an avenue for advice/support, where an All About Me Profile will be completed establishing an Individual Development Action Plan with targets. Targets will then be assessed every half term to ensure they are meeting the needs of the child.
- Pass on information to parents about support agencies they may wish to contact, such as <u>www.snapcymru.org</u> who can provide impartial, confidential help and support.
- Adhere to the new ALN Code of Practice guidelines and stages
- Pass assessment and progress records to Foundation Phase school