

Statement on Kotahitanga (C5, C6)

The management of Kiddz Homebased Childcare is actively committed to acknowledging, advancing, and responding to the dual heritage of Aotearoa and the partnership inherent in Te Tiriti o Waitangi.

“Te Tiriti | the Treaty has implications for our education system, particularly in terms of achieving equitable outcomes for Māori and ensuring that te reo Māori not only survives but thrives. Early childhood education has a crucial role to play here, by providing mokopuna with culturally responsive environments that support their learning and by ensuring that they are provided with equitable opportunities to learn.” (MOE, 2017. Te Whāriki. P.3)



Protection - Tamariki need a safe, secure environment, this includes the protection, acknowledgement and nurturing of culture, language, and identity. Kiddz draw on the value of kaitiakitanga and guardianship of te ao Māori. Māori will be affirmed as tangata whenua and high expectations will grow Māori achievement and mana.

Participation – Tamariki learn from people, places, things, and time and language is the primary tool for cultural transfer (refer Vygotsky). Kiddz recognize the critical nature of interactions and responsive and reciprocal social relationships/ngā hononga. Participation in real life experiences provides the foundation of learning and the affirmation of culture. All children will experience aspects of te ao Māori to nurture the unique identity of Māori and the value of this for all New Zealanders.

Partnership - Embedded in our philosophy is the foundation that tamariki learn through relationships/ngā hononga. Warm, responsive, and reciprocal relationships between educators/nannies, whānau (including ākongā) and employees of Kiddz ensure the foundation of whakawhanaungatanga. Our commitment to belonging and partnership is exemplified in manangakitanga enacted in all aspects of our practice.

With the above in mind, culture is interwoven into everything we do. It is in our way of knowing, being and doing and encompasses the cultures of all of our children and our dual heritage of Aotearoa NZ. We nurture a place to stand together, our belonging place, our turangawaewae.

Today New Zealand tamariki are growing up in a diverse society that comprises people from a wide variety of cultures and ethnicities. Kiddz actively strives to ensure

tamariki from all backgrounds to grow up strong in identity, language, and culture. Our curriculum aims to speak to our past, present and the future of our ākonga as global citizens in a rapidly changing and increasingly connected world. In alignment with our curriculum, we actively strive to ensure our tamariki experience a culturally responsive setting enabling them to “Grow up as competent and confident learners and communicators, healthy in mind, body and spirit, secure in their sense of belonging and the knowledge that they make a valued contribution to society.” (MOE. 2017. P.7)



Date Reviewed: February 2023

NELPS objectives 1-3, priorities 1-6